

Transcript

Step 1: Think: What do you do with your money? Do you write cheques to pay your rent or bills? Do you want to keep some money in the bank? Do you want to pay with a debit card when you go shopping?

Step 2: Read about banks and different types of bank accounts— savings accounts, chequing accounts and combination accounts.

Step 3: Visit different banks in your neighbourhood. Ask about their accounts. Ask about the fees for different accounts. Ask about accounts for newcomers.

Step 4: Choose the best bank and bank account for you. A branch near your home or work is convenient.

Step 5: Open your bank account. Bring your ID. A customer service person will help you open your new bank account.

H. Elicit possible questions to ask when choosing/opening a bank account. Have learners unscramble the questions provided and write more on their own. Learners can also work in pairs or small groups.

I and J. Learners can interview one or more classmates. As a class, learners can gather information about how they use banking services and then draw conclusions, e.g., *Nobody uses mobile banking. Seven learners have credit cards.*

Extend the activity: You could also develop a *Find Someone Who ...* activity with these prompts.

Beyond the classroom: Invite a customer representative from a local bank to talk about accounts/plans, services and other valuable information. Learners can also visit a bank of their choice and gather brochures with information on banking services, hours of operation, etc.