

LANGUAGE - CLOZE

"No screaming in Japanese amusement parks"

A group of amusement park operators in Japan (1) _____ released guidelines about visitors screaming in their parks. This is after Japan's government (2) _____ companies to prepare for the "new normal" and for life with COVID-19. The guidelines instruct park owners (3) _____ how to operate safely in our coronavirus world. One of the guidelines is no screaming on rollercoasters or in (4) _____ houses. Scientists have said that using the voice to sing, scream or shout increases the (5) _____ of virus that an infected person can put into the air. Staying quiet or talking quietly reduces the risk of spreading the virus. The park guidelines say visitors should, "refrain from vocalizing loudly" on all (6) _____.

Japan's amusement parks are slowly reopening (7) _____ the coronavirus emergency was lifted earlier this week. The country's biggest theme parks, Tokyo Disneyland and Universal Studios Japan (in Osaka), (8) _____ closed. They have been closed since the beginning of March. They have not (9) _____ a date for reopening. When they do open, they will (10) _____ follow the guidelines. Other recommendations include mask wearing and social distancing. One (11) _____ of advice stated: "Ghosts lurking in haunted houses should maintain a healthy distance from their 'victims'". In addition, all park staff, including those dressed as mascots and superheroes, should not (12) _____ hands or high-five anyone.

Put the correct words from the table below in the above article.

- | | | | |
|---------------|----------------|-------------|--------------|
| 1. (a) had | (b) have | (c) having | (d) has |
| 2. (a) talked | (b) scolded | (c) spoke | (d) asked |
| 3. (a) at | (b) on | (c) as | (d) from |
| 4. (a) hunted | (b) hurt | (c) haunted | (d) hinted |
| 5. (a) stuff | (b) things | (c) amount | (d) bit |
| 6. (a) rides | (b) riders | (c) ridings | (d) riddance |
| 7. (a) was | (b) as | (c) is | (d) has |
| 8. (a) remain | (b) still | (c) be | (d) will |
| 9. (a) let | (b) set | (c) get | (d) bet |
| 10. (a) liken | (b) likelihood | (c) likely | (d) likes |
| 11. (a) talk | (b) writing | (c) piece | (d) good |
| 12. (a) shake | (b) rattle | (c) roll | (d) jive |

Can, Be Able To Worksheet

1. I haven't _____ concentrate recently at work. I don't know what it is.
2. My brother _____ cook very well. He is a chef in a French restaurant.
3. When he was only 2, my friend Lee _____ speak quite well.
4. I have to go to a business dinner tomorrow night so I _____ (not) come to the party. I'm very sorry.
5. Kevin lived in Italy for six years, so he must _____ speak Italian quite well. He will help you with your homework.
6. This telephone is terrible. I _____ (not) hear you at all.
7. Despite the arrival of the storm, they _____ to finish the football match.
8. When the car drove into the lake, one of the passengers _____ (not) open the door and had to be rescued.
9. When I was very young, I used to _____ touch my toes, but I _____ (not) now!!
10. The house was totally empty all day yesterday and I _____ finish that book I was reading.
11. My mother tells me that her grandfather was one of the best musicians of his time in the city and _____ play the piano like a professional.
12. I hope to _____ speak English very well after this course finishes.

WORKSHEET 31
Past Continuous Mixed Exercise III
Level: Basic (A2)

Answer the questions according to the verbs given in the parenthesis.

1. What was she doing this time yesterday?

_____ (make coffee)

2. What were they doing between 1 and 3 PM?

_____ (dance at the party)

3. What was Sandra doing yesterday afternoon?

_____ (buy clothes)

4. What was Tom doing yesterday before sleeping?

_____ (read a book)

5. What were Oliver and David doing last night?

_____ (play football)

6. What was your mother doing from 4 to 6 yesterday?

_____ (cook the meal)

7. What were you doing last night at 10 PM?

_____ (study for the exam)

Lots of Stuff

- Q1 Personally I don't believe a word of it and if you want my opinion I think it's all stuff and
(a) garbage (b) trash (c) nonsense (d) rubbish
- Q2 You know the kind of things politicians talk about: health care, education, welfare and stuff that.
(a) as (b) with (c) on (d) like
- Q3 He'd carefully avoided having any alcohol until he was twenty-five and then he had a small drop of the stuff.
(a) hard (b) difficult (c) solid (d) ground
- Q4 You shouldn't really have any difficulties with the work they're doing as it's very basic in fact you could call it stuff.
(a) babies' (b) children's (c) kids' (d) juniors'
- Q5 It's quite clear she's studied the subject very thoroughly and when she lectured, you could tell she her stuff.
(a) knew (b) got (c) showed (d) took
- Q6 Now remember when you get up to speak, we're all relying on you to impress everyone and we expect you to your stuff.
(a) make (b) say (c) take (d) do
- Q7 It's very difficult to make him enjoy himself, relax and take it easy because he always behaves like a stuffed
(a) suit (b) shirt (c) jacket (d) coat
- Q8 the stuff! I want to hear it loud and clear and as much of it as you can manage. Well done!
(a) Here (b) There (c) That's (d) More
- Q9 If you really want to lose weight, the only way is to eat less and stop stuffing your every five minutes!
(a) throat (b) face (c) teeth (d) tongue
- Q10 It came as a great shock to him when he heard the news and quite the stuffing out of him for days.
(a) hit (b) pulled (c) knocked (d) threw

Speaking: The Wedding

- Q1 Ladies and gentlemen it is a very great privilege for me to be asked to make a speech about the bride and her
(a) grant (b) grade (c) groan (d) groom
- Q2 I have known Sally and Paul since we were at school
(a) towards (b) together (c) to us (d) to them
- Q3 Most people considered that they were for each other even in those days.
(a) done (b) making (c) made (d) makes
- Q4 The other students described them as Romeo and Juliet and used to make fun of them behind their
(a) heads (b) eyes (c) ears (d) backs
- Q5 Neither of them was at all by this sort of behaviour as they just grew fonder of each other.
(a) deterred (b) defeated (c) disturbed (d) denied
- Q6 The teachers had a spot for them too and were sympathetic if there was any trouble between them.
(a) gentle (b) simple (c) soft (d) quiet
- Q7 Then they both left school and both started working, as you can, for the same company.
(a) vision (b) imagine (c) credit (d) visualize
- Q8 When the announcement was made about their, there was a big celebration.
(a) engage (b) engages (c) engagement (d) engaged
- Q9 No one was surprised because everyone took it for that one day they would marry.
(a) grasped (b) understood (c) granting (d) granted
- Q10 Mind you I was surprised because you see I find it quite why on earth she didn't marry me.
(a) unbelievable (b) unbelieving (c) disbelief (d) disbelieving