

LANGUAGE - CLOZE

"No screaming in Japanese amusement parks"

A group of amusement park operators in Japan (1) d released guidelines about visitors screaming in their parks. This is after Japan's government (2) d companies to prepare for the "new normal" and for life with COVID-19. The guidelines instruct park owners (3) b how to operate safely in our coronavirus world. One of the guidelines is no screaming on rollercoasters or in (4) c houses. Scientists have said that using the voice to sing, scream or shout increases the (5) c of virus that an infected person can put into the air. Staying quiet or talking quietly reduces the risk of spreading the virus. The park guidelines say visitors should, "refrain from vocalizing loudly" on all (6) a.

Japan's amusement parks are slowly reopening (7) b the coronavirus emergency was lifted earlier this week. The country's biggest theme parks, Tokyo Disneyland and Universal Studios Japan (in Osaka), (8) a closed. They have been closed since the beginning of March. They have not (9) b a date for reopening. When they do open, they will (10) c follow the guidelines. Other recommendations include mask wearing and social distancing. One (11) c of advice stated: "Ghosts lurking in haunted houses should maintain a healthy distance from their 'victims'". In addition, all park staff, including those dressed as mascots and superheroes, should not (12) a hands or high-five anyone.

Put the correct words from the table below in the above article.

- | | | | |
|---------------|----------------|-------------|--------------|
| 1. (a) had | (b) have | (c) having | (d) has |
| 2. (a) talked | (b) scolded | (c) spoke | (d) asked |
| 3. (a) at | (b) on | (c) as | (d) from |
| 4. (a) hunted | (b) hurt | (c) haunted | (d) hinted |
| 5. (a) stuff | (b) things | (c) amount | (d) bit |
| 6. (a) rides | (b) riders | (c) ridings | (d) riddance |
| 7. (a) was | (b) as | (c) is | (d) has |
| 8. (a) remain | (b) still | (c) be | (d) will |
| 9. (a) let | (b) set | (c) get | (d) bet |
| 10. (a) liken | (b) likelihood | (c) likely | (d) likes |
| 11. (a) talk | (b) writing | (c) piece | (d) good |
| 12. (a) shake | (b) rattle | (c) roll | (d) jive |

Can, Be Able To Worksheet

1. I haven't been able to concentrate recently at work. I don't know what it is.
2. My brother can cook very well. He is a chef in a French restaurant.
3. When he was only 2, my friend Lee could speak quite well.
4. I have to go to a business dinner tomorrow night so I won't be able to (not) come to the party. I'm very sorry.
5. Kevin lived in Italy for six years, so he must be able to speak Italian quite well. He will help you with your homework.
6. This telephone is terrible. I can't (not) hear you at all.
7. Despite the arrival of the storm, they were able to finish the football match.
8. When the car drove into the lake, one of the passengers couldn't (not) open the door and had to be rescued.
9. When I was very young, I used to be able to touch my toes, but I can't (not) now!!
10. The house was totally empty all day yesterday and I was able to finish that book I was reading.
11. My mother tells me that her grandfather was one of the best musicians of his time in the city and could play the piano like a professional.
12. I hope to be able to speak English very well after this course finishes.

WORKSHEET 31
Past Continuous Mixed Exercise III
Level: Basic (A2)

Answer the questions according to the verbs given in the parenthesis.

1. What was she doing this time yesterday?

She was making coffee this time yesterday (make coffee)

2. What were they doing between 1 and 3 PM?

They were dancing at the party (dance at the party)

3. What was Sandra doing yesterday afternoon?

Sandra was buying clothes (buy clothes)

4. What was Tom doing yesterday before sleeping?

Tom was reading a book before sleeping (read a book)

5. What were Oliver and David doing last night?

They were playing football last night (play football)

6. What was your mother doing from 4 to 6 yesterday?

She was cooking the meal (cook the meal)

7. What were you doing last night at 10 PM?

I was studying for the exam (study for the exam)

Lots of Stuff

- Q1 Personally I don't believe a word of it and if you want my opinion I think it's all stuff and
(a) garbage (b) trash (c) **nonsense** (d) rubbish
- Q2 You know the kind of things politicians talk about: health care, education, welfare and stuff that.
(a) as (b) with (c) on (d) **like**
- Q3 He'd carefully avoided having any alcohol until he was twenty-five and then he had a small drop of the stuff.
(a) **hard** (b) difficult (c) solid (d) ground
- Q4 You shouldn't really have any difficulties with the work they're doing as it's very basic in fact you could call it stuff.
(a) babies' (b) children's (c) **kids'** (d) juniors'
- Q5 It's quite clear she's studied the subject very thoroughly and when she lectured, you could tell she her stuff.
(a) **knew** (b) got (c) showed (d) took
- Q6 Now remember when you get up to speak, we're all relying on you to impress everyone and we expect you to your stuff.
(a) make (b) say (c) take (d) **do**
- Q7 It's very difficult to make him enjoy himself, relax and take it easy because he always behaves like a stuffed
(a) suit (b) **shirt** (c) jacket (d) coat
- Q8 the stuff! I want to hear it loud and clear and as much of it as you can manage. Well done!
(a) Here (b) There (c) **That's** (d) More
- Q9 If you really want to lose weight, the only way is to eat less and stop stuffing your every five minutes!
(a) throat (b) **face** (c) teeth (d) tongue
- Q10 It came as a great shock to him when he heard the news and quite the stuffing out of him for days.
(a) hit (b) pulled (c) **knocked** (d) threw