## **Vocabulary Multiple Choice Worksheet 4**

For each question, choose which of the four possible answers fits the space best. Also think about why the other three answers are not possible.

| <ol> <li>Seeing you in that red dress reminds me a lot our honeymoon. Do you remember that red dress you bought in Hawaii and you wore it nearly every day!</li> <li>a. about</li> <li>b. to</li> <li>c. on</li> <li>d. of</li> </ol> |
|---|
| <ul> <li>2. My favorite at school was undoubtedly geography. Now I want to study it at university.</li> <li>a. material</li> <li>b. subject</li> <li>c. object</li> <li>d. matter</li> </ul>  |
| 3. You will need very different clothes when you go on holiday to where you go and the time of year.  a. relying b. according c. depending d. concluding  |
| 4. This wine is from the north of the country, is drunk with the local fish and must be ice cold. a. given b. prepared c. made d. served  |
| 5. The price of heating oil has been up again by the local government. Many people have criticized them for doing so as winter approaches. a. pushed b. taken c. put d. cost  |
| <ul><li>6. Houston is a very city in the summer and it can be very difficult to sleep at night.</li><li>a. wet</li><li>b. damp</li><li>c. dripping</li><li>d. humid</li></ul>   |
| 7. My uncle is deaf so you may have to raise your voice a little, but don't shout at him! a. slightly b. hardly c. extremely d. just  |
| 8. After the government's defeat in parliament last night, the new transportation recommendations will have to a little longer before becoming law. a. anticipate b. expect c. wait d. delay  |

Speaking: The Wedding

| Q1  | Ladies and gentlemen it is   | a very great privilege for me | to be asked to make a spee | ech about the bride and her |  |
|-----|--|-------------------------------|----------------------------|-----------------------------|--|
|     | (a) grant  | (b) grade                     | (c) groan                  | (d <mark>) groom</mark>     |  |
| Q2  | I have known Sally and Paul since we were at school  |                               |                            |                             |  |
|     | (a) towards  | (b <mark>) together</mark>    | (c) to us                  | (d) to them                 |  |
| Q3  | Most people considered that they were for each other even in those days.                         |                               |                            |                             |  |
|     | (a) done   | (b) making                    | (c <mark>) made</mark>     | (d) makes                   |  |
| Q4  | The other students described them as Romeo and Juliet and used to make fun of them behind their  |                               |                            |                             |  |
|     | (a) heads  | (b) eyes                      | (c) ears                   | (d) backs                   |  |
| Q5  | Neither of them was at all by this sort of behaviour as they just grew fonder of each other.     |                               |                            |                             |  |
|     | (a) deterred   | (b) defeated                  | (c) disturbed              | (d) denied                  |  |
| Q6  | The teachers had a spot for them too and were sympathetic if there was any trouble between them. |                               |                            |                             |  |
|     | (a) gentle   | (b) simple                    | (c) soft                   | (d) quiet                   |  |
| Q7  | Then they both left school and both started working, as you can, for the same company.           |                               |                            |                             |  |
|     | (a) vision   | (b <mark>) imagine</mark>     | (c) credit                 | (d) visualize               |  |
| Q8  | When the announcement was made about their, there was a big celebration.                         |                               |                            |                             |  |
|     | (a) engage   | (b) engages                   | (c) engagement             | (d) engaged                 |  |
| Q9  | No one was surprised because everyone took it for that one day they would marry.                 |                               |                            |                             |  |
|     | (a) grasped  | (b) understood                | (c) granting               | (d <mark>) granted</mark>   |  |
| Q10 | Mind you I was surprised because you see I find it quite why on earth she didn't marry me.       |                               |                            |                             |  |
|     | (a) u <mark>nbelievable</mark>   | (b) unbelieving               | (c) disbelief              | (d) disbelieving            |  |

## (ex: I am able to..

## Can, Be Able To Worksheet I am not able to...)

| 1. I haven't<br>what it is.  | concentrate recen                             | tly at work. I don't know    |  |  |  |
|--|---|------------------------------|--|--|--|
| 2. My brotherrestaurant.   | cook very well.                               | He is a chef in a French     |  |  |  |
| 3. When he was only 2, my friend   | Lee could                                     | speak quite well.            |  |  |  |
| 4. I have to go to a business dinner tomorrow night so I won't be able to (not) come to the party. I'm very sorry. |   |                              |  |  |  |
| 5. Kevin lived in Italy for six years<br>Italian quite well. He will help you                                      | s, so he must <u>be a</u><br>with your homewo | speak ork.                   |  |  |  |
| 6. This telephone is terrible. I $\frac{Car}{}$  | n't   | (not) hear you at all.       |  |  |  |
| 7. Despite the arrival of the storm football match.  |   |                              |  |  |  |
| 8. When the car drove into the lake, one of the passengers couldn't (not) open the door and had to be rescued.     |   |                              |  |  |  |
| 9. When I was very young, I used I <u>can't</u> (not) now  | to be able to                                 | touch my toes, but           |  |  |  |
| 10. The house was totally empty all day yesterday and I <u>was able to</u> finish that book I was reading.         |   |                              |  |  |  |
| 11. My mother tells me that her g<br>his time in the city and <u>could</u>   | play th                                       | e piano like a professional. |  |  |  |
| 12. I hope to be able to finishes.   | speak English ve                              | ery well after this course   |  |  |  |

## **Modal Verbs**

Which sentences are correct?

- 1. I can't go to the cinema with you tonight. Ok
- 2. You mustn't wear that suit now. Ok
- 3. My brother must to work in the morning. has to work
- 4. Has she have to go now? Does she have to go now?
- 5. They shouldn't leave so early. Ok
- 6. You must clean your windows more often. Ok
- 7. In England, you should drive on the left. (obligation) you have to
- 8. You don't have to use the stairs because there is a lift. Ok
- 9. We don't can play games until midnight. We can't
- 10. How many days do we must wait? must we wait/ do we have to wait
- 11. Can we to go or not? Can we go?
- 12. Rich people mustn't work. (NOT an obligation) don't have to work
- 13. I think we shouldn't go to see that film tonight. Ok
- 14. In England, you don't have to play radios in churches.

(it's a rule) you mustn't play