

Reaction to Appropriate and Inappropriate Behaviors

what would you say?

How do you feel and what would you do in each of the following situations?

Situation	You	classmate 1	classmate 2
1. You saw someone just touched his/her nose and wants to shake your hand			
2. A classmate speaks in his/her first language at your table during the break, but you don't want to leave the room			
3. You were eating lunch and your classmate had lunch, which had a lot of onion and garlic and spices. You don't like strong smells			
4. There is a student in your school who uses too much deodorant and comes to your class to talk to students			
5. Two people always smoke close to you at a bus stop where you catch the bus to school			
6. A student always talks loudly on her cell phone at break times			
7. The student next to you has been coughing and sneezing for two days. She left her used paper tissue on the table after class.			
8. You are about to pay for your weekly groceries, but you notice an elderly behind you with only 3 items.			
9. A coworker's body smells all the time. You suspect he/she doesn't take shower every day.			
10. You are sitting next to the window on the CTrain, and see an expecting mother standing			

## Teaching suggestions

- introduce the topic of expected behaviour in Canadian society by engaging students to brainstorm vocabulary pertaining to human behaviour
- elicit from students what they know about acceptable and unacceptable behaviours in public, write them on the board under two headings
- ask them in groups to talk about what behaviours they consider appropriate and inappropriate
- distribute the handout “Reaction to Appropriate and Inappropriate Behaviors” and ask the students to read the contents in the first left column, answer their questions related to vocabulary and expressions
- Give them 15 to 20 minutes (depending on the level) to write their own opinions for each behaviour in the “You” column.
- have students to interview 2 classmates, whom they usually don’t sit with, to ask the questions and write down their responses in the appropriate columns, they need to discuss their responses in pairs and get ready for a class discussion to express (offer) possible solutions for unacceptable behaviours (30-40 minutes depending on the level)

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