



● Same Sound 2

Directions: Find the word that has the same sound as the underlined letter or letters in the first word.

Board sounds like **tore**.



Example:

<u>BOARD</u> :	A. boat <input checked="" type="radio"/> B. tore C. scared D. card
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1)

<u>PAIN</u> :	A. pan B. same C. man D. talk
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6)

<u>PLAN</u> :	A. can B. sad C. cake D. mad
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2)

<u>BAKE</u> :	A. steak B. cat C. pack D. tea
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7)

<u>SOUND</u> :	A. bone B. loan C. town D. donate
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3)

<u>KNIFE</u> :	A. kid B. catch C. name D. play
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8)

<u>GO</u> :	A. snow B. move C. ball D. mop
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4)

<u>LIKE</u> :	A. sink B. think C. sick D. night
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9)

<u>CHOOSE</u> :	A. cruise B. rose C. owes D. please
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5)

<u>RUN</u> :	A. gone B. own C. done D. phone
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10)

<u>CUTE</u> :	A. cut B. quiet C. cool D. cucumber
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Name _____

Date _____



Exercise 15

Present Tense

Fill in the spaces with the correct form of the verb in present progressive tense.

Example: I (play) am playing the piano now.

Example: You / We / they (play) are playing the piano now.

Example: He / She / It (play) _____ the piano now.

1) I (play) _____ the piano now.

2) You (play) _____ the guitar now.

3) We (play) _____ violins now.

4) They (play) _____ harps now.

5) He (play) _____ the trumpet now.

6) She (play) _____ the flute now.

7) It (play) _____ the drums now.



Name _____

Date _____



Exercise 13

Past Tense

Fill in the spaces with the correct form of the verb in simple past tense.

Note: In this exercise, adverbs, like still, already, usually, frequently, slowly, quickly and others—are used in simple past tense verbs. An adverb tells us something more about the action of the verb. It is said to "modify" the verb.

Example: Savannah (quickly, swim) quickly swam the first two laps of the race.

- 1) Jared (frequently, drive) _____ his father's truck to work last summer.
- 2) Mr. and Mrs. Porter (usually, stay) _____ at Cape Hatteras for the season.
- 3) Susan (already, play) _____ the flute well before she began to play the piccolo.
- 4) The sun (slowly, drop) _____ below the horizon as we watched.
- 5) The principal (kindly, speak) _____ to the crying child.
- 6) The children (normally, wait) _____ for the bus on the corner of Walnut and Elm Streets.
- 7) The old house (still, look) _____ just as it had when he last visited.
- 8) The artist (quickly, draw) _____ a cartoon as the crowd watched.
- 9) Mrs. Campos (patiently, wait) _____ for the nurse to call her into the examining room.
- 10) The passengers (happily, cheer) _____ as their hot air balloon lifted from the ground.

