



AT THE COFFEE SHOP



Scan to review worksheet

Expemo code:
168V-H6CB-7TCT

1

Warm up

Work in pairs and answer these questions.

- What is your favorite drink in the morning? (tea/coffee/juice/water?)
- Do you often go to coffee shops? Why/why not? If yes, what do you usually buy?

Now, look at the picture and check ✓ the words for things and people that you see.



- | | |
|----------------------------------|--------------------------------------|
| <input type="checkbox"/> posters | <input type="checkbox"/> customers |
| <input type="checkbox"/> lemons | <input type="checkbox"/> bottles |
| <input type="checkbox"/> a menu | <input type="checkbox"/> a barista |
| <input type="checkbox"/> windows | <input type="checkbox"/> coffee |
| <input type="checkbox"/> books | <input type="checkbox"/> a telephone |



2 Vocabulary

Write the words below each picture.

A) <u>chocolate</u> cake	B) tea	C) black <u>coffee</u>
D) <u>muffin</u>	E) <u>sandwich</u>	F) <u>smoothie</u>
G) <u>orange</u> juice	H) <u>pastry</u>	I) <u>coffee</u> with cream



1)



2)



3)



4)



5)



6)



7)



8)



9)

Now, put the words into the correct category below:

1. hot drinks: _____
2. cold drinks: _____
3. snacks: _____



3 Listening

You are going to listen to a short dialogue between a customer and a seller. Listen or watch and answer the questions below.



1. What does Claire get? _____
2. How much does it cost? _____

Audio



Listen again and complete the dialogue with the phrases below.

Anything else
How much is that

can I have
Small or large

Here you are
to go

Barista: Can I help you?

Claire: Yes, _____¹ a coffee with cream, please?

Barista: _____² ?

Claire: Small, please.

Barista: For here or _____³ ?

Claire: For here, please.

Barista: _____⁴ ?

Claire: Do you have any snacks?

Barista: Yes, we have muffins and sandwiches.

Claire: OK. A muffin, please. _____⁵ ?

Barista: That's 3 dollars.

Claire: _____⁶ .

Barista: Thank you.

Video



In pairs, read the dialogue.



4 Language point

Study the sentences below and complete the fourth column with "barista," "customer," or "both".

useful language	from the dialogue	you will also hear	who says it?
greeting the customer	Can I help you?	What can I get you?	1.
ordering food or drink	Can I have a coffee with cream, please?	I'll have a coffee/ I'd like a coffee.	2.
asking for more information about the order	Small or large? / For here or to go? Anything else?	What size? / Is that for here?	3.
asking about food or drink on the menu	Do you have any snacks?	What snacks do you have?	4.
paying	How much is that?	What does that come to?	5.
saying the total price	That's three dollars.	That comes to three dollars.	6.
giving something to someone	Here you are.	Here you go.	7.

Note

We can say prices like this:

- \$2.50: two dollars and fifty cents / two fifty
- \$3.00: three dollars

Try writing these numbers as in the examples above:

1. \$1.50:
2. \$3.20:
3. \$7.40:
4. \$5.55:

Now read them aloud.



5 Practice

Read what the barista says and choose the best sentence below for the customer to complete the dialogue. One item is extra.

Here you go.
Yes, please.

I'd like a tea, please.
Yes. What snacks do you have?

What does that come to?
You're welcome.

Barista Hi! What can I get you to drink?

Carolyn _____ 1

Barista With milk?

Carolyn _____ 2

Barista Is that for here?

Carolyn _____ 3

Barista We have pastries, muffins, and cake.

Carolyn I'll have a pastry, please. _____ 4

Barista That's five fifty.

Carolyn _____ 5

Barista Thanks.

Carolyn _____ 6

Now, read the dialogue in pairs.





6 Role play

Work with a partner. Look at the menu below and practice a similar dialogue. Order something to eat and drink. Then change roles and practice another dialogue using different useful language.



<i>Drinks</i>	<i>Snacks</i>
Hot drinks: \$2.60 (small) / \$£3.00	Sandwiches: \$4.00
(large)	
Espresso	Cheese sandwich
Cappuccino	Chicken sandwich
Coffee with cream	Tuna sandwich
Tea	Ham and cheese sandwich
Juices: \$1.50	Muffins: \$2.50
Orange juice	Chocolate muffin
Apple juice	Blueberry muffin
Smoothies: \$3	Cake: \$2.50
Green fruit smoothie	Chocolate cake
Red fruit smoothie	Apple pie



7 Extra practice

Put these words in order and then practice the dialogue in pairs.

1. you?/ help/I/Can Can I help you?
2. a black/ I'd/coffee/like/please. _____
3. or/large?/Small _____
4. please./a coffee,/small/Just _____
5. you?/else/Can/I/anything/get _____
6. any/have/you/sandwiches?/Do _____
7. chicken/Yes,/have/we/or/cheese. _____
8. please?/chicken/I/have/Can _____
9. course,/here/Of/are/you _____
10. much/that?/is/How _____
11. dollars./that's/seven _____
12. you/Here/go. _____

8 Talking point

Look at the pictures and answer the questions.



picture 1



picture 2



picture 3



picture 4

a tip is a small amount of money that people leave for a service, e.g., in a restaurant

1. Do you leave a tip in coffee shops, restaurants, or other places in your country?
2. How much money do you leave?
3. Where/how do you leave the tip?
4. Are there any other rules about leaving a tip in your country?
5. Is leaving a tip important in English-speaking countries?



Transcripts

3. Listening

Barista: Can I help you?

Claire: Yes, can I have a coffee with cream, please?

Barista: Small or large?

Claire: Small, please.

Barista: For here or to go?

Claire: For here, please.

Barista: Anything else?

Claire: Do you have any snacks?

Barista: Yes, we have muffins and sandwiches.

Claire: OK. A muffin, please. How much is that?

Barista: That's 3 dollars.

Claire: Here you are.

Barista: Thank you.



Key

1. Warm up

5 mins.

Ask students to work in pairs or small groups. Allow ideas to flow. Do not interrupt unless asked.

Explain that a *barista* is a person who prepares and serves coffee.

Elicit answers and ask to discuss questions. Monitor the task.

- | | |
|-------------|-------------|
| ✓ posters | ✓ customers |
| ✓ bottles | ✓ a menu |
| ✓ a barista | ✓ coffee |

2. Vocabulary

5 mins.

Call attention to the photo at the top of the worksheet and the context sentence in the instructions and explain the task. Work with the whole class to match the words and pictures. Drill the pronunciation - stressed syllables are underlined. Pay special attention to these words with silent letters: choc(o)late and san(d)wich, and also to *pastry* which has the same vowel sound as in *train*. You could also ask a couple of students which things they like to order at a coffee shop.

1) C - black coffee; 2) H - pastry; 3) A - chocolate cake; 4) I - coffee with cream; 5) D - muffin;

6) F - smoothie; 7) E - sandwich; 8) G - orange juice; 9) B - tea

1. hot drinks: coffee with cream, tea, black coffee
2. cold drinks: smoothie, orange juice
3. snacks: sandwich, pastry, muffin

3. Listening

10 mins.

Students will listen twice. The first time, they are listening for the main idea only and will demonstrate understanding by answering the two questions. Play the recording and then go over the answers. Before listening for the second time, students look at the transcript of the dialogue and recall/predict the missing words. They then listen again to check. Finally, they read the dialogue out loud in pairs; this will focus their attention on the target language.

1. a small coffee with cream and a muffin
2. 3 dollars

Listening 2

- | | |
|---------------------|-------------------|
| 1. can I have | 2. Small or large |
| 3. to go | 4. Anything else |
| 5. How much is that | 6. Here you are |

4. Language point

10 mins.

Have students focus on the table, showing useful language, examples from the dialogue, and other examples of this language that they are likely to hear. Students decide who says each thing.



Note: One answer is *both*. It is important for this kind of functional language to be used accurately so that the listener immediately recognizes the function. Pronunciation and intonation are an important part of this.

Answers:

1. barista; 2. customer; 3. barista; 4. customer; 5. customer; 6. barista; 7. both these phrases are used when giving food, drink or money to the other person.

Note:

Have students write each price out in words and then practice reading them aloud with a partner.

Emphasize that the shorter form is much more commonly used.

1) one dollar and fifty cents / a dollar fifty / one fifty

2) three dollars and twenty cents / three twenty

3) seven dollars and forty cents / seven forty

4) five dollars and fifty-five cents / five fifty-five

5. Practice

10 mins.

Go over the instructions. Students can work alone and then check answers in pairs before going over the answers with the whole class. When you go over the answers, ask students to suggest any alternative sentences with the same function. You could also ask for alternative sentences for the barista.

Note: If students are finding this difficult, skip the speaking stage and do the extra practice/homework exercises in class for additional support.

extra: Anything else?

1. I'd like a tea, please.

2. Yes, please.

3. Yes. What snacks do you have?

4. What does that come to?

5. Here you go.

6. You're welcome.

6. Role play

10 mins.

Encourage pair work and ask students to recycle what they have learned in the lesson. Monitor the task and help if needed. Ask them to change roles.

7. Extra practice

5-10 mins.

Ask students to work individually and then to compare their answers with their partners. Monitor the task if done in class. Elicit correct answers and encourage role-playing the dialogue.

If given as homework - remember to check answers in the next lesson.

1. Can I help you?

2. I'd like a black coffee, please.

3. Small or large?

4. Just a small coffee, please.

5. Can I get you anything else?/Anything else I can get you?

6. Do you have any sandwiches?

7. Yes, we have chicken or cheese.



8. Can I have cheese, please?
9. Of course, here you are.
10. How much is that?
11. That's seven dollars.
12. Here you go.

8. Talking point

5 mins.

Encourage a short discussion and encourage students to speak in full sentences. Elicit answers and share with the class.

You could explain that tipping is a major part of a barista's income in the US, and you are expected to tip anyone who provides you with a service.

In the UK, the tip may be already included in the bill, so you should be careful not to pay twice.