and relevant to their lives.

THEME: Employment

Instructor note: To practise giving instructions, the following cue cards can be cut and distributed to learners, who will give instructions for the task on the card. Ideally, the cue card tasks should be elicited from learners

×	
make a	sandwich
set the sa	afety alarm
find a postal cod	de on the internet
set a tab	le for two
take a picture	e with a phone
make	a salad
make a p	photocopy

×
clean up after a meal
do laundry
send a text message
clean up after a class
hang a picture on the wall
make coffee
make a bed

THEME: Employment

Instructor note: The sample mall floor plan below can be used for a pair or group activity, where learners give directions to places of their choice. Alternately, make a list of places with suite numbers (e.g. 103 - post office, 105 shoe store, 107 - kids' clothing), then have learners quiz each other on giving or following directions.

BANK	101	102	103	104	105	106	107	108	
DAINK									109
→]		FOOD COURT		ÿ. Ÿ.		FLOWERS			110
						BOOKSTORE			111
									112
					INFORM		MATION	113	
TAILOR									114
	122	121	120	119	118	117	116	115	
<									
BANK	101	102	103	104	105	106	107	108	
									109
						FLOV	VERS		110
		FOOD COURT		Y.		BOOKSTORE			111
<del>-</del> }]		FOOD COURT		Y,					112
						INFORM	MATION		113
TAILOD									114
TAILOR	40-	4.5.	465	4.4.5	4.4-5	4.7-	4.4.5		_