

Activity Type

Writing, listening and speaking activity

Focus

Small talk

Aim

To use small talk to find out what you have in common with your classmates.

Preparation

Make one copy of the worksheet for each student.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this fun small talk activity, students find out what they have in common with their classmates.

Procedure

Give each student a copy of the worksheet.

Write the students' names on the board.

Ask the students to write the names in the left column on the worksheet.

Explain that the students are going to use small talk to find out one thing they have in common with each student in the class.

Students then walk around the class speaking to one another about various small talk topics, such as hobbies, food, sports, etc.

When two students discover something that they have in common with each other, they write it down on the line next to their partner's name.

Examples:

Phillip: We both enjoy eating pizza.

Katie: We are both left-handed.

John: We both have a younger sister.

The students then move on to speak to someone else.

Students must try to find a different thing they have in common with each classmate.

When everyone has finished, ask students to share what they have in common with one another. Any interesting findings can then be discussed in more detail.

Note: This resource can be edited using a PDF editor.

Write the names of the students in your class in the left column of the table.

Now, walk around the class and speak to your classmates about various small talk topics, such as hobbies, food, sports, etc. Find one thing you have in common with each student.

When you find something you have in common with another student, write it down on the line next to their name.



Examples: We both enjoy eating pizza.
 We both have a pet dog.

Names	What do you both have in common?