

Where Do You Live?

Let's Begin!

Dialogue 1

Practise the dialogue with your partner.

Student A: Where do you live?

Student B: I live in Manhattan. Where do you live?

Student A: I live in Queens.

Student B: Which street do you live on?

Student A: I live on Mulberry Street.

Wh-word+auxiliary+subj+verb Dialogue 2

Practise the dialogue again with your own information.

Student A: Where do you live?

Student B: I live in _____. Where do you live?
(city / town / neighbourhood)

Student A: I live in _____.
(city / town / neighbourhood)

Student B: Which street do you live on?

Student A: I live on _____. How about you?
(street)

Student B: I live on _____.
(street)



Let's Learn!

REGIONS & ADDRESSES

A. Speaking

Repeat these sentences about cities, streets, and addresses.

Cities (in)

- I live in New York City.
- He lives in Delhi.
- She lives in Montreal.
- We live in Sydney.
- They live in Milan.

Streets (on)

- I live on Mill Street.
- He lives on Summerhill Lane.
- She lives on George Avenue.
- We live on Park Road.
- They live on Waverly Place.

Addresses (at)

- I live at 22 Mill Street, Unit B.
- He lives at 2255 134th Street.
- She lives at 44 George Avenue.
- We live at 22-1345 Park Road.
- They live at 7 Dorchester Street.

B. Writing

Practise filling out an address form with your own information.

My Address

House / Building Number

Street Name

Apartment / Unit Number

City / Town

C. Listening & Writing

Now find out a classmate's address.

_____ **'s Address**

House / Building Number

Street Name

Apartment / Unit Number

City / Town

Questions

- What's your address?
- What's your house/building number?
- What street do you live on?
- What is your apartment/unit number?
- What city/town do you live in?

I live at number+street

I live on street

Let's Practise!

I live at 44 Front Street

I live on Front Street

Dialogue 3

Practise the dialogue with your partner.

Student A: Hi, Melanie. What's your address?

Student B: I live at 44 Front Street.

Student A: Is that in Toronto?

Student B: Yes. What's your address?

Student A: I live at 88 Queen Street West.

Dialogue 4

Practise the dialogue with your partner.

Student A: Hi, Allan. What's your address?

Student B: 7345 Brown Boulevard.

Student A: Is that a house or an apartment?

Student B: It's an apartment.

Student A: What's your unit number?

Student B: It's unit 470.

Dialogue 5

Practise the dialogue again with your own information.

Student A: Hi, _____ .
(name)

Student B: Hi, _____ .
(name)

Student A: Where do you live?

Student B: I live in _____ .
(city / town)

Student A: What's your address?

Student B: _____ .
(street / house or apartment number)

Student A: Is that a house or an apartment?

Student B: _____ .
(house / apartment)

Today's Questions & Answers

- Where do you live?
- I live in Toronto.
- What's your address?
- My address is 34 Charles Street.
- Is that a house or an apartment?
- It's a house.

Answer Key

LESSON DESCRIPTION:

After doing this lesson, students will be able to answer questions about where they live (city/town/neighbourhood). They will also be able to give their address and ask for an address. This lesson introduces a few basic prepositions of place (*in, on, at*).

LEVEL: Pre Beg – Beg / CLB 1–2

TIME: 1 hour

TAGS: functional English, absolute beginner, true beginner, live, residence, house, apartment, city, neighbourhood, prepositions, prepositions of place, address, addresses

Let's Begin!

In Dialogue 1, have students listen to the recording of the dialogue. Then have students read the dialogue out loud in pairs. Next, ask students to switch roles (A and B) and read it out loud again. In Dialogue 2, have them read the dialogue out loud in pairs with their own information, and then get them to switch roles.

CLB Skill Competencies

Speaking: I. Interacting with Others, IV. Sharing Information

Listening: I. Interacting with Others,
IV. Comprehending Information

CLB Skill Competencies

Speaking: III. Getting Things Done, IV. Sharing Information

Writing: II. Reproducing Information

Listening: III. Getting Things Done

Let's Practise!

In Dialogues 3 and 4, have students listen to the dialogues before they read the dialogues out loud in pairs. Then have them switch roles (A and B) and read them out loud again. In Dialogue 5, have them read the dialogue out loud in pairs with their own information, and then get them to switch roles. Make sure that your students can say their own address easily. They should also be able to easily ask for someone's address.

If you think your students can handle it, have them walk around the classroom and practise the dialogue with various partners.

CLB Skill Competencies

Speaking: I. Interacting with Others, IV. Sharing Information

Listening: I. Interacting with Others

Let's Learn!

Introduce the proper format for saying cities/towns and street addresses in spoken English. Have students repeat after the recorded voice or after you. Your students can also practise subbing in their own information. Tell them that cities, towns, and streets begin with a capital letter. Explain that we use "in" before cities and towns (*I live in Cambridge*) and "on" for streets (*I live on Blair Road*). For full addresses we use "at" (*I live at 22 Blair Road*). You could follow up with the Grammar Practice Worksheets lesson on *Prepositions of Place*: <https://esllibrary.com/courses/88/lessons/2112>

Next, get students to practise writing their own address and the address of another student in the class. If all of the students are from one area, ask them to look up a business and write the address.

(continued on the next page...)

Answer Key cont.

Today's Questions & Answers

There are many ways you could use these questions and answers to review what students have learned in this lesson.

- Have students read the questions and answers out loud with a partner or as a class.
- Have students copy the questions and answers into their notebooks.
- Have students review the questions and answers at home.
- Review the questions and answers in class the next day.
- Encourage students to use the questions and answers outside of the classroom.
- Encourage students to add the questions and answers to their Vocabulary Word Bank:
<https://esllibrary.com/resources/2173>

Assessment / Review Tasks

Here are some suggested review or evaluation tasks.
Find Assessment Task forms in our Resources section.
<https://esllibrary.com/resources>

TASK 1

Have students write out the addresses of three businesses they may need to go to (e.g., the school, a government office, a community centre).

CLB Skill Competencies**Writing:** II. Reproducing Information

TASK 2

Ask students to tell you what prepositions go with cities/towns/streets and addresses near your community. Say the word or phrase and have students shout the preposition.
(E.g., *Toronto (In!)*, *Jane Street (On!)*, *55 Water Street (At!)*.)

CLB Skill Competencies**Listening:** III. Getting Things Done

TASK 3

Read out real-life addresses from flyers or phone books and have students reproduce the information on a piece of paper. Ask them to confirm the spelling if they don't hear you properly. Place these useful questions on the board.

- Did you say *road* or *place*?
- How do you spell that?
- Which *city* did you say?
- Can you repeat the *house number*?

CLB Skill Competencies**Listening:** II. Comprehending Instructions**Writing:** II. Reproducing Information

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Answer Key cont.

Canadian Language Benchmarks Summary

OVERVIEW

Stage: 1

CLB Range: 1–2*

Primary Skill Competency: Speaking – IV Sharing Information

PAGE	TASK	SKILL COMPETENCIES
1	Let's Begin!	Speaking: I. Interacting with Others, IV. Sharing Information Listening: I. Interacting with Others, IV. Comprehending Information
2	Let's Learn!	Speaking: III. Getting Things Done, IV. Sharing Information Writing: II. Reproducing Information Listening: III. Getting Things Done
3	Let's Practise!	Speaking: I. Interacting with Others, IV. Sharing Information Listening: I. Interacting with Others
5	Assessment / Review Task 1 (These tasks can be used for PBLA.**)	Writing: II. Reproducing Information
5	Assessment / Review Task 2	Listening: III. Getting things Done
5	Assessment / Review Task 3	Listening: II. Comprehending Instructions Writing: II. Reproducing Information

*Note:

This CLB range is suggested by ESL Library based on the descriptors in the Canadian Language Benchmarks guide: <http://www.cic.gc.ca/english/pdf/pub/language-benchmarks.pdf>

**Note:

PBLA refers to portfolio-based learning assessment in the LINC program (though any teacher can use these tasks for review or assessment). Visit our Resources section for Assessment Tools that you can print and personalize for PBLA: <https://esllibrary.com/resources>

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Answer Key cont.

Canadian Language Benchmarks Summary cont.

PROFILES OF ABILITY

The following descriptors from the Canadian Language Benchmarks apply to this lesson and are used with permission. For more detailed information, see: <http://www.cic.gc.ca/english/pdf/pub/language-benchmarks.pdf> and visit: <https://www.language.ca/>

BENCHMARK	THE LEARNER CAN:
Speaking (1–2)	<ul style="list-style-type: none"> • Use and respond to courtesy formulas and greetings. (1–2) • Give basic personal information in response to direct questions from a supportive listener. (1)
Listening (1–2)	<ul style="list-style-type: none"> • Understand a very limited number of common individual words, simple phrases, and routine courtesy formulas related to immediate personal needs. (1–2)
Writing (1)	<ul style="list-style-type: none"> • Copy numbers, letters, words, short phrases, or sentences from simple lists or very short passages, for personal use or to complete short tasks. (1)
Reading (1–2)	<ul style="list-style-type: none"> • Recognize letters, numbers, a small number of words, and very short, simple phrases related to everyday objects and immediate needs. (1) • Understand individual words, simple learned phrases, and some very short, simple sentences related to immediate needs. (2)