CHECK THE CORRECT ANSWER

17.	It Jack's birthday two day A) was B) were	s ago. C) is	D) are	40.	In my bedroom A) but		a wardrobe. C) and	D) also
18.	A: Who you eat with? B: Well, I dinner with frie		D) d:d / t	41.	Millions of peop A) come	ple to Lon B) coming	don for her Funer C) came	al when he died. D) comes
19.	A) did / eat B) did / eats Ann usually to work, but	C) did / ate yesterday she	D) did / eaten ·	42.	Peter stayed A) at / in		other Christ C) on / at	mas. D) with/at
	A) drive / walks C) drove / walked	B) drives / walk D) drive / walk	ed	43.			New York C) on / at / at	
20.		B) rains / snows		44.	Speak me	e in English. It's	good practice	us.
21.	C) rain / snowed Ann and Max usually sail	D) rain /snow ing at weekends,	but last weekend	45.	A) to / with There's a postm	B) of / of nan a lette		D) with / on
	they tennis. A) goes / played C) went / play	B) go / played D) went / played		16	A) with / for I often think			D) at / at
	C) Wellt / play	D) Wellt / player	ч	40.	A) off	B) on	C) about	D) for
22.	My family left London and mov A) to B) in		village. D) for	47.	Tuncay Atakan A) teaching	_	cher. He Er C) teaches	nglish. D) study
23.	People all the world spea A) of B) for	ık English. C) over	D) from	48.	'Was there anyo	one at the office	yesterday?'	
24.	What do you know Georg	ge Washington? C) for	D) off		A) they weren't C) there wasn't		B) there isn't D) they didn't	
25.	Now she alone, but when mother and sisters.	she was a child s	she with her	49.	'Did she go to to	_•'	night?'	
	A) live / lived B) lives / lived	C) lived / lives	D) live / lived		A) did	B) wasn't	C) can't	D) didn't
26.	Where she live now ? A) did B) do	C) does	D) is	50.	' they con 'No, they came A) Do		C) Were	D) Did
27.	She learn to read until sheA) didn't B) doesn't	e was 86. C) isn't	D) don't	51.	I came to live h A) ago	•	•	D) always
28.	Where she live in 1950? A) does B) is	C) did	D) do	52.	month I v	went to Paris.	C) Last	•
29.	She work when she was a A) started B) starts	8. C) start	D) starting	53.	In my family we	e dinner at	t seven o'clock.	D) Next
30.	" you like the film?"			F.4	A) take	B) do	C) go	D) have
	"No, I" A) Are / am not C) Do / didn't	B) Did / didn't D) Are / didn't			There's a bank A) between	B) on	C) opposite	D) straight ahead
31.	She thinks her past life. A) off B) for	C) about	D) with	55.	I usually take th A) working	ne car because I o B) running	don't like C) going	D) walking
32.	He was tired politics.			56.	We in a h	notel in Frankfurt B) was	C) spent	D) had
	A) of B) at	C) from	D) with	57.	'Where can I bu		ie?'	
33.	She died a car crash. A) at B) for	C) in	D) on		'At the ir A) chemist's	n Cook Street.' B) bank	C) market	D) baker's
34.	People were afraid her. A) from B) of	C) at	D) on	58.	'?' 'He's very nice. A) What does h			
35.	I in Paris when I was six. A) lived B) live	C) living	D) lives		B) What's he like C) How is he?	ke?		
36.	We move to London. A) did B) didn't	C) aren't	D) isn't		D) How does he	e 100K?		
37.	"When you have your las "Last August."	t holiday?"						
	A) do B) are	C) did	D) is					
38.	He the school in 1994. A) left B) leaved	C) leave	D) leaves					
39.	He his wife, Maria, in 199 A) met B) meted	08. C) meet	D) meets					



lame_____ Date_____

Sentence Analogies 2

Directions: Choose the sentence that makes sense. For each question, the analogy type is written beside the question number.

B and **C** don't make sense! But hey! **A** makes sense!



1) Type/Kind

- A. French is a type of language.
- B. <u>History</u> is a type of <u>food</u>.
- C. Water is a type of car.

2) PART TO WHOLE

- A. A mother is part of a family.
- B. A shoe is part of a foot.
- C. A cat is part of a dog.

3) CHARACTERISTIC

- A. A characteristic of a <u>book</u> is to be angry.
- B. A characteristic of <u>snow</u> is to be <u>white</u>.
- C. A characteristic of the <u>sky</u> is to be fast.

4) Function

- A. A bed is used to clean.
- B. A knife is used to cut.
- C. A piano is used to sing.

5) DEGREE

- A. Something that is <u>terrible</u> is very bad.
- B. Something that is <u>new</u> is very <u>old</u>.
- C. Something that is <u>bright</u> is very <u>dark</u>.

Example:

#) DEGREE

- A Something that is <u>huge</u> is very <u>big</u>.
 - B. Something that is good is very bad.
- C. Something that is <u>new</u> is very <u>sweet</u>.

6) OTHER

- A. Tall is the opposite of short.
- B. Hot is the opposite of warm.
- C. <u>Blue</u> is the opposite of <u>yellow</u>.

7) DEGREE

- A. Someone who is <u>brilliant</u> is very <u>smart</u>.
- B. Someone who is <u>funny</u> is very <u>mean</u>.
- C. Someone who is nice is very clean.

8) PART TO WHOLE

- A. Milk is part of cereal.
- B. Bread is part of a sandwich.
- C. Meat is part of a cake.

9) Function

- A. A <u>boat</u> is used to <u>swim</u>.
- B. A chair is used to eat.
- C. An oven is used to bake.

10) OTHER

- A. A spoon is something you eat.
- B. A cake is something you bake.
- C. A school is something you learn.

Intermediate Forming Questions – "When"

Directions: Use the words on the left to form questions.

Example: game is when the $? \rightarrow \underline{\text{When is the game?}}$

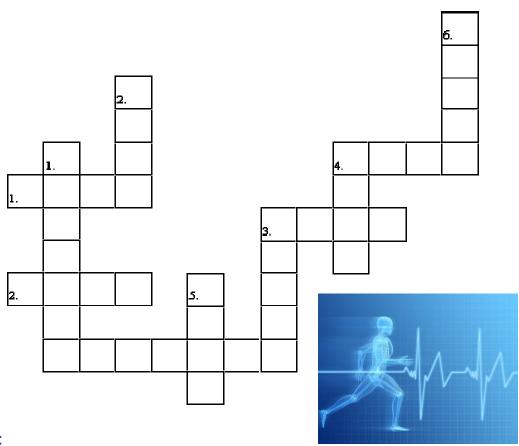


- 1. you were born when ? →
- 2. here they when will be ? | →
- 3. | was Annie when born ? | → ______
- 4. the fireworks are starting when ? →
- 5. her when birthday is ? → ______
- 6. will be 21 when you ? → _____
- 7. end last the night party did when ? →
- 8. did Columbus discover when North Christopher America ? →

Name	
Date	

Crossword Puzzle -Parts of the Body

Directions: use the clues below to fill in the crossword puzzle with the correct words.



Across:

- 1. The _____ are on the outer part of the mouth. You use them to kiss.
- 2. This is used to support the head.
- 3. These are used for balance. They are part of the feet.
- 4. These are used to hear.

ears, eyes, lips, neck, hands, legs, toes, fingers, head, teeth

Down:

- 1. These are used to touch. They are part of the hands.
- 2. These are used to move the body around. Runners have very strong _____.
- 3. These are used to chew. You lose them when you are young.
- 4. These are used to see.
- 5. This part of the body contains the brain, eyes, ears, nose, and mouth.
- 6. These are used to grab or hold onto things.



Name_	
Date_	

Reading Comprehension Assessment

Directions: Read the passage. Then answer the questions below.

Making Handprints

Have you ever made a handprint? No? Well, you should try!

Handprints are fun and easy to make. Plus they make great artwork. But that's not all. They also give you a way to recall a time when you were younger. They give you a way to remember a time when you were smaller. During your life, your hands grow a lot. If you make a handprint, you can see how much your hands (and you) have grown over time.



What You'll Need:

- Finger Paint
- A Piece of Paper
- A Trough
- Paper Towels
- Your Hands!

Instructions:

- Step 1: Lay the piece of paper flat on a table.
- Step 2: Open the paint.
- Step 3: Pour some paint into the trough. You don't need very much.
- Step 4: Press your hand onto the bottom of the trough.
- Step 5: Remove your hand from the trough.
- Step 6: Gently press your hand onto the piece of paper.
- Step 7: Use your free hand to hold the paper still. Then remove your hand from the paper.
- Step 8: Wait 15 minutes for the paint to dry.
- Step 9: Use the paper towels to clean your hands and any paint that might have spilled.
- 1) Which of these is NOT a reason why the author thinks you should try to make a handprint?
 - A. They are fun to make.
 - B. They make great artwork.
 - C. They give you a way to remember a time when you were smaller.
 - D. They give you a reason to play with paint.



- 2) As used near the beginning of the passage, what is the opposite of recall?
 - A. forget
 - B. sell
 - C. learn
 - D. save
- 3) Which of these things do you need to make a handprint?
 - A. soap
 - B. your feet
 - C. finger paint
 - D. an eraser
- 4) What should you do right after you open the paint?
 - A. Pour some paint into the trough.
 - B. Press your hand into the bottom of the trough.
 - C. Remove your hand from the trough.
 - D. Lay the piece of paper flat on a table.
- 5) Using the information in the passage, we can understand that you use a trough to
 - A. buy something
 - B. hold something
 - C. erase something
 - D. spill something
- 6) Step 7 tells us to "Use your free hand to hold the paper still." Why does it most likely tell us this?
 - A. because the paint is heavy
 - B. because the paint is sticky
 - C. because the paint is colorful
 - D. because the paint is expensive
- 7) Which step can you do while you wait for the paint to dry?
 - A. Step 3
 - B. Step 5
 - C. Step 7
 - D. Step 9
- 8) Which question does this passage answer?
 - A. How do I paint a picture?
 - B. How do I use a trough?
 - C. How do I make a handprint?
 - D. How do I clean up paint?
- 9) At the beginning of the passage, the author says that handprints "give you a way to remember a time when you were smaller." Do you have any other things that will one day help you remember being smaller, like photos, old clothes, or maybe height marks on the wall? Can you think of even more things that will help you remember being small? Brainstorm and explain below.