CHECK THE CORRECT ANSWER

17.	It Jack's b <mark>A) was</mark>		s ago. C) is	D) are	40.	In my bedroom A) but	there's a bed _ B) so	a wardrobe. C <mark>) and</mark>	D) also
18.		dinner with frier	nds. <mark>C) did / ate</mark>	D) did / eaten	41.	Millions of peo A) come	ple to Lon B) coming	don for her Funer C <mark>) came</mark>	al when he died. D) comes
19.		3	yesterday she B <mark>) drives / walke</mark> D) drive / walk			A) at / in	B) to / in	other Christi C) on / at New York	D) with/at
20.	It usually	a lot in winter b	ut last year it			A) at / in / at	B) to / in / at	C) on / at / at	D) at / at / in
	A) rains / snower		B) rains / snows D) rain /snow			A) to / with	B) of / of	good practice <mark>C) to / for</mark>	us. D) with / on
21.	Ann and Max u they tenn A) goes / playe C) went / play	is.	ing at weekends, B) go / played D) went / played	but last weekend		A) with / for	nan a lette B) with / to the day we r	C) at / to	D) at / at
	C) Wellt / play		D) Went / played	ч	40.	A) off	B) on	C <mark>) about</mark>	D) for
22.			ed a small		17	Tuncay Atakan	is an English too	char Ua Fr	aglich
	A) to	B) in	C) at	D) for	47.	A) teaching	_	cher. He Er C) <mark>teache</mark> s	ignsn. D) study
23.	People all A) of	_ the world spea B) for	k English. <mark>C) over</mark>	D) from	48.	'Was there any	one at the office	yesterday?'	
24.	What do you kr A) with		ge Washington? C) for	D) off		A) they weren' C) there wasn't		B) there isn't D) they didn't	
25.			she was a child s	he with her	49.		the cinema last r	night?'	
	mother and sist A) live / lived		C) lived / lives	D) live / lived		'No, she A) did	B) wasn't	C) can't	D) didn't
26.	Where sh A) did	ne live now ? B) do	C) does	D) is	50.	' they con 'No, they came A) Do		C) Were	D) Did
	She learn A) didn't	B) doesn't	e was 86. C) isn't	D) don't	51.	I came to live h	nere three years _ B) before	C) last	D) always
	Where sh A) does	B) is	C) did	D) do	52.	month I A) This	went to Paris. B) That	C) Last	D) Next
	She work A) started " you like	B) starts	3. C) start	D) starting	53.	In my family w	e dinner a	t seven o'clock. C) go	D) <mark>have</mark>
30.	"No, I"				54.	There's a bank	the books	hop.	
	A) Are / am not C) Do / didn't	t	B <mark>) Did / didn'</mark> t D) Are / didn't		55.	A) between I usually take th	B) on ne car because I o	C) opposite don't like	D) straight ahead
31.	She thinks A) off	_ her past life. B) for	C) about	D) with	56	A) working We in a	B) running hotel in Frankfurt	C) going	D) walking
32.	He was tired A <mark>) of</mark>	politics. B) at	C) from	D) with		A <mark>) stayed</mark>	B) was	C) spent	D) had
33.	She died A) at	a car crash. B) for	C) in	D) on	37.	'At the in A) chemist's	n Cook Street.'	C) market	D) baker's
34.	People were afr A) from	aid her. B <mark>) of</mark>	C) at	D) on	58.	'?' 'He's very nice A) What does I			
35.	I in Paris A) lived	when I was six. B) live	C) living	D) lives		B) What's he lil C) How is he? D) How does h	ke?		
36.	We move A) did	e to London. B <mark>) didn</mark> 't	C) aren't	D) isn't		D) Now does n	c look:		
37.	"When yo "Last August." A) do		t holiday?" C) did	D) is					
	/ 1/ CO	B) are	C) citcl	<i>D)</i> 13					
38.	He the so A) left	thool in 1994. B) leaved	C) leave	D) leaves					
39.	He his wi	ife, Maria, in 199 B) meted	08. C) meet	D) meets					



lame_____ Date_____

Sentence Analogies 2

Directions: Choose the sentence that makes sense. For each question, the analogy type is written beside the question number.

B and **C** don't make sense! But hey! **A** makes sense!



1) Type/Kind

- A. French is a type of language.
- B. History is a type of food.
- C. Water is a type of car.

2) PART TO WHOLE

- A. A mother is part of a family.
- B. A shoe is part of a foot.
- C. A cat is part of a dog.

3) CHARACTERISTIC

- A. A characteristic of a <u>book</u> is to be angry.
- B. A characteristic of <u>snow</u> is to be <u>white</u>.
- C. A characteristic of the <u>sky</u> is to be fast.

4) Function

- A. A bed is used to clean.
- B. A knife is used to cut.
- C. A piano is used to sing.

5) DEGREE

- A. Something that is <u>terrible</u> is very bad.
- B. Something that is new is very old.
- C. Something that is <u>bright</u> is very <u>dark</u>.

Example:

#) DEGREE

- A Something that is <u>huge</u> is very <u>big</u>.
 - B. Something that is good is very bad.
- C. Something that is <u>new</u> is very <u>sweet</u>.

6) OTHER

- A. Tall is the opposite of short.
- B. Hot is the opposite of warm.
- C. <u>Blue</u> is the opposite of <u>yellow</u>.

7) DEGREE

- A. Someone who is <u>brilliant</u> is very smart.
- B. Someone who is <u>funny</u> is very <u>mean</u>.
- C. Someone who is nice is very clean.

8) PART TO WHOLE

- A. Milk is part of cereal.
- B. Bread is part of a sandwich.
- C. Meat is part of a cake.

9) Function

- A. A <u>boat</u> is used to <u>swim</u>.
- B. A chair is used to eat.
- C. An <u>oven</u> is used to <u>bake</u>.

10) OTHER

- A. A spoon is something you eat.
- B. A cake is something you bake.
- C. A school is something you learn.

Name_	
Date	

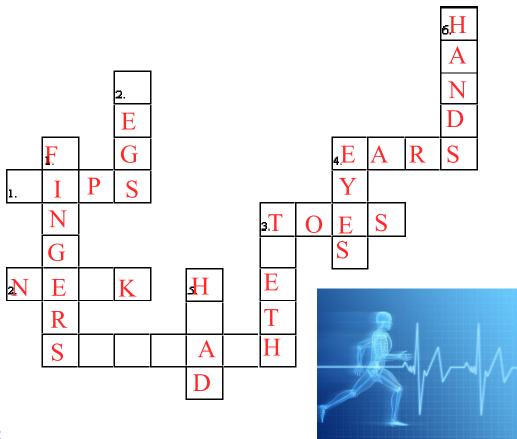
Intermediate Forming Questions – "When"

ections: Use the words on the left to form questions. Sumple: game is when the ? When is the game?	
When were you born? →	
here they when will be ? When was Annie born?	
was Annie when born ? → When are the fireworks starting when ? →	tarting?
When is her birthday? →	
vill be 21 when you ? →	
when did the party end land last the night party did when ? →	ast night'
d Columbus discover when North Christopher America?)

Name	
Date	

Crossword Puzzle -Parts of the Body

Directions: use the clues below to fill in the crossword puzzle with the correct words.



Across:

- 1. The _____ are on the outer part of the mouth. You use them to kiss.
- 2. This is used to support the head.
- 3. These are used for balance. They are part of the feet.
- 4. These are used to hear.

ears, eyes, lips, neck, hands, legs, toes, fingers, head, teeth

Down:

- 1. These are used to touch. They are part of the hands.
- 2. These are used to move the body around. Runners have very strong _____.
- 3. These are used to chew. You lose them when you are young.
- 4. These are used to see.
- 5. This part of the body contains the brain, eyes, ears, nose, and mouth.
- 6. These are used to grab or hold onto things.



Name_	
Date_	

Reading Comprehension Assessment

Directions: Read the passage. Then answer the questions below.

Making Handprints

Have you ever made a handprint? No? Well, you should try!

Handprints are fun and easy to make. Plus they make great artwork. But that's not all. They also give you a way to recall a time when you were younger. They give you a way to remember a time when you were smaller. During your life, your hands grow a lot. If you make a handprint, you can see how much your hands (and you) have grown over time.



What You'll Need:

- Finger Paint
- A Piece of Paper
- A Trough
- Paper Towels
- Your Hands!

Instructions:

- Step 1: Lay the piece of paper flat on a table.
- Step 2: Open the paint.
- Step 3: Pour some paint into the trough. You don't need very much.
- Step 4: Press your hand onto the bottom of the trough.
- Step 5: Remove your hand from the trough.
- Step 6: Gently press your hand onto the piece of paper.
- Step 7: Use your free hand to hold the paper still. Then remove your hand from the paper.
- Step 8: Wait 15 minutes for the paint to dry.
- Step 9: Use the paper towels to clean your hands and any paint that might have spilled.
- 1) Which of these is NOT a reason why the author thinks you should try to make a handprint?
 - A. They are fun to make.
 - B. They make great artwork.
 - C. They give you a way to remember a time when you were smaller.
 - D. They give you a reason to play with paint.



- 2) As used near the beginning of the passage, what is the opposite of recall?
 - A. forget
 - B. sell
 - C. learn
 - D. save
- 3) Which of these things do you need to make a handprint?
 - A. soap
 - B. your feet
 - C. finger paint
 - D. an eraser
- 4) What should you do right after you open the paint?
 - A. Pour some paint into the trough.
 - B. Press your hand into the bottom of the trough.
 - C. Remove your hand from the trough.
 - D. Lay the piece of paper flat on a table.
- 5) Using the information in the passage, we can understand that you use a trough to
 - A. buy something
 - B. hold something
 - C. erase something
 - D. spill something
- 6) Step 7 tells us to "Use your free hand to hold the paper still." Why does it most likely tell us this?
 - A. because the paint is heavy
 - B. because the paint is sticky
 - C. because the paint is colorful
 - D. because the paint is expensive
- 7) Which step can you do while you wait for the paint to dry?
 - A. Step 3
 - B. Step 5
 - C. Step 7
 - D. Step 9
- 8) Which question does this passage answer?
 - A. How do I paint a picture?
 - B. How do I use a trough?
 - C. How do I make a handprint?
 - D. How do I clean up paint?
- 9) At the beginning of the passage, the author says that handprints "give you a way to remember a time when you were smaller." Do you have any other things that will one day help you remember being smaller, like photos, old clothes, or maybe height marks on the wall? Can you think of even more things that will help you remember being small? Brainstorm and explain below.