Have you ever (1) $\qquad$ what animals think about?

A team of scientists
(2) $\qquad$ this question by investigating whether dogs have self-awareness. Researchers from a university in Hungary (3) $\qquad$ out to determine whether canines have a (4) $\qquad$ of self and of body awareness. Researcher Peter Pongracz explained why his team conducted the study. He said: "Self-awareness is a rather (5) $\qquad$ investigated area of dog cognition." He added: "Body awareness is a mental (6) __________ to organize someone's action by taking in consideration their own body (7) $\qquad$ ." His test put dogs in situations that would make them aware of their body position. The study is published in the (8) $\qquad$ "Scientific Reports".

The scientists conducted tests on 54 dogs. The dogs had to (9) $\qquad$ to commands from their owners. Researchers attached a toy to a mat and asked the dog to give the toy to its (10) $\qquad$ . The dog had to understand it would be (11) $\qquad$ to take the toy to its owner (12) $\qquad$ it got off the mat first. Many of the dogs understood the issue and got off the mat to complete the (13) $\qquad$ . The researchers said this showed a sense of body awareness. They wrote that body awareness is, "the (14) $\qquad$ to hold information about one's own body
exists
poorly
explored
sense capacity
wondered
journal
set
unless
ability
respond
blocks
owner
task
object
unable in mind, as an explicit (15) $\qquad$ , in relation to other objects in the world". They said this is "one of the fundamental building (16) $\qquad$ of self-representation" and that the dogs in the tests exhibited this.

## Gerund after prepositions - exercise 1



## Gerunds after prepositions - exercise 2

## Exercise 2

Use the words in brackets to respond to the following situations.
Example:
Do you mind queues? (not care for | stand) I don't care for standing in queues.

Have you seen the film? (look forward | to see)
No, I haven't. But I am
PUT gerunds (ING verb) after all these prepositions 9 it tonight.

How did you get rid of the dogs? (leave off | bark)
Fortunately, they $\qquad$ .. .

Why didn't Jack do his homework? (put off | do)
He $\qquad$ his homework till he fell asleep.

Have you ever played darts? (take to | play)
Of course, I have. I $\qquad$ them a couple of years ago.

Let's go to the zoo on Sunday. (be against | keep)
I'm sorry. I $\qquad$ wild animals in cages.

Are you going to take the driving test again? (give up | get)
Yes, I am. I would never $\qquad$ my driving licence.

Why were you so angry with Matt? (keep on | shout)
I wanted to talk to him, but he just $\qquad$ at me.

Are you going on holiday next week? What are you going to do with your cats? (see about | feed)
Our neighbour promised that she would $\qquad$ them.

Did your daughter enjoy her birthday party? (end up | cry)
Not at all. Her best friend didn't come and she $\qquad$

I am told that Sarah split up with her boyfriend last week. (go on | pretend)
Yes, she did. She couldn't $\qquad$ that everything was fine with all his affairs.
$\qquad$
$\qquad$
Sentence Completion 12 (Iow-inermediate level)
Directions: Choose the best word(s) to complete each sentence.

1. Although skunks may be pretty, they are $\qquad$ .
A. very ugly
B. really smart
C. amazingly quick
D. terribly smelly
2. Marvin $\qquad$ studies, so he gets
$\qquad$ grades.
A. never ... bad
B. always ... poor
C. rarely ... good
D. occasionally ... excellent
3. The metal pole is not $\qquad$ . It is very $\qquad$ .
A. heavy ... cold
B. hollow ... skinny
C. flexible ... rigid
D. soft ... loose
4. While John is not $\qquad$ , he is not necessarily $\qquad$ , either.
A. hungry ... tired
B. tall ... short
C. smart ... intelligent
D. fat ... heavy
5. The building was designed using many straight lines. As a result, it is not very $\qquad$ —.
A. funny
B. curvy
C. weird
D. comfortable
6. Even though Dana is $\qquad$ , she has a lot of $\qquad$ . She believes she can win every race.
A. nervous ... confidence
B. brave ... courage
C. small ... weight
D. excited ... energy
7. Although the message is supposed to be $\qquad$ , I don't mind if you tell it to your friends.
A. special
B. secret
C. permanent
D. educational
8. Rats are $\qquad$ but $\qquad$ .
A. small ... strong
B. gross ... disgusting
C. friendly ... kind
D. quick ... fast
9. No one $\qquad$ the movie. On the other hand, everyone $\qquad$ the play.
A. liked ... hated
B. respected ... disliked
C. saw ... avoided
D. enjoyed ... loved
10. Motorcycles are too $\qquad$ . 1 prefer to drive trucks because they are safe.
A. difficult
B. boring
C. fast
D. dangerous
$\qquad$

## 

Directions: Choose the best word(s) to complete each sentence.

1. Ancient cave paintings $\qquad$ that our ancestors were making art thousands of years ago.
A. foreshadow
B. disprove
C. demonstrate
D. imagine
E. diagram
2. Anne is $\qquad$ ; she weighs all options before making a big decision.
A. careless
B. bold
C. thoughtful
D. educated
E. impulsive
3. Climbing can be $\qquad$ ; nonetheless, some people love the sport and are willing to take the risk.
A. fun
B. interesting
C. complicated
D. dangerous
E. engaging
4. Though the two fingerprints were quite
$\qquad$ they were not a perfect match, so no identification could be made.
A. impressive
B. identical
C. smudged
D. similar
E. interesting
5. Because some of the measurements were incorrect, the architect needed to $\qquad$ his original plan.
A. reinvent
B. recant
C. revise
D. revitalize
E. redirect
6. Factory managers constantly think of ways to increase $\qquad$ - to manufacture more parts in less time.
A. efficiency
B. pollution
C. insurance
D. invention
E. wages
7. The class was too $\qquad$ for students at this level. Even the smartest students failed the course.
A. long
B. boring
C. advanced
D. creative
E. fascinating
8. The performance was physically demanding, and the dancers were $\qquad$ after delivering it three nights in a row.
A. stunned
B. lithe
C. energized
D. exhausted
E. flexible
$\qquad$

## - Word Definition 3 Level 5

Directions: Choose the answer choice that best defines the word in capital letters.

1) URGE
A. to decorate
B. to praise
C. to redo
D. to encourage

## 2) MINOR

A. larger in seriousness
B. shorter in height
C. greater in size
D. lesser in importance
3) ORDINARY
A. fragile or delicate
B. normal or plain
C. chilly or cold
D. famous or well known

## 4) STARTLE

A. to begin or get going
B. to defeat or beat
C. to surprise or frighten
D. to offer or give

## 5) SATISFIED

A. talented or skilled
B. affordable or cheap
C. content or happy
D. depressing or sad
6) UNSUCCESSFUL
A. failing to meet one's goals
B. depending on others
C. causing trouble
D. decorating something

## 7) CENTRAL

A. on the coast
B. relating to sports
C. in the middle
D. relating to a government

## 8) NUMEROUS

A. broken
B. many
C. successful
D. poor
9) PROVIDE
A. to improve or make better
B. to request or ask for
C. to speak or talk
D. to give or offer

## 10) VISUAL

A. relating to food
B. relating to art
C. relating to sight
D. relating to science

