

## "A Call to the Pool"

### Reading Comprehension – Short Stories

Directions: Read the story. Then answer the questions below.



My name is Sam. Today is very hot. The sun is very strong. I am hot.  
I want to be cool. How can I get cool?

Wait...I know!

I can go to the pool. The pool is cool. I can swim in the pool.

Is the pool open? Or is the pool closed?

Where is the phone? I need to call the pool. I need to find out if the pool is open or closed.



— Ring! Ring! —

"Hello. My name is Andrea. I am at the pool. Can I help you?"

"Hi, Andrea. Is the pool open?"

"Yes. The pool is open."

"Okay. Thank you!"

"You are welcome. Bye!"

Great! The pool is open! Now I can cool down!

### Questions:

1) What is the weather like today?

- A. It is cold.
- B. It is cool.
- C. It is warm.
- D. It is hot.

2) Sam is hot, but Sam wants to be

- A. cold
- B. cool
- C. warm
- D. hot

3) How can Sam get cool?

- A. He can go to the library.
- B. He can go to the pool.
- C. He can go to school.
- D. He can go to work.

4) Why does Sam talk to Andrea?

- A. because she is his friend
- B. because she knows his sister
- C. because Sam needs to know what time it is
- D. because Sam wants to know if the pool is open

5) Is the pool open?

- A. Yes, the pool is open.
- B. No, the pool is not open. The pool is closed.

## “Julian’s Work”

### Reading Comprehension – Short Stories

Directions: Read the story. Then answer the questions below.

Julian works at the bookstore.

First, his job is to unload boxes of books from the truck.

Then he opens the boxes. After that, Julian puts the books in different piles.

One pile is for books that tell true stories. These are called books of fact.

Another pile is for books that tell stories that are not true. These are called books of fiction.

Julian then puts the books on shelves in the bookstore.

Putting books on shelves is what Julian likes to do best at work.

When Julian has free time at work, he likes to read through all of the books.

His favorite books are the ones that tell true stories about real people and their lives.

On Sunday and Monday, Julian does not work at the bookstore.

On these days, he stays at home. He uses this time to write a story about himself.

Julian grew up in Peru. Now he lives in the United States. He works at the bookstore to pay for school.

Julian wants to be a teacher.

One day, he hopes to turn his story into a book.

He hopes to see it at the bookstore.



### Questions:

1) Where does Julian work?

- A. on a truck
- B. at a bookstore
- C. in Peru
- D. at an art store

2) What must Julian do first at his job?

- A. open the boxes of books
- B. read through all of the books
- C. unload boxes of books
- D. sort through piles of books

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### Questions (continued):

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3) What is the second thing Julian must do at his job?

- A. open boxes
- B. tape boxes shut
- C. put books on shelves
- D. put books in piles

4) In how many piles must Julian put the books?

- A. two
- B. three
- C. four
- D. six

5) In what piles are the books placed?

- A. easy and hard
- B. long and short
- C. true and not true
- D. funny and not funny

6) A book that contains a story that is not true is called

- A. a book of fact
- B. a book of fiction

7) Which word describes a story that is true?

- A. fact
- B. fiction

8) What does Julian like to do best at work?

- A. unload boxes
- B. open boxes
- C. put books in piles
- D. put books on shelves

9) What does Julian do during his free time at work?

- A. write stories
- B. read books
- C. tell stories
- D. put books on shelves

10) Which books does Julian like best?

- A. true books
- B. funny books
- C. sad books
- D. books with happy endings

11) Why does Julian work at the bookstore?

- A. to buy a house
- B. to pay for clothes
- C. to pay for school
- D. to pay for a trip to Peru

12) What does Julian hope to turn his story into?

- A. a book
  - B. a movie
  - C. a play
  - D. a TV show
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## Beginning Forming Questions – “To do”

Directions: Use the words on the left to form questions.

Example: you where live do ? → Where do you live?



1. they eat fish do ? → Do they eat fish?

2. time what we do leave ? → What time do we leave?

3. dog the does bite ? → Does the dog bite?

4. what time the bus arrive does ? → What time does the bus arrive?

5. you do smoke ? → Do you smoke?

6. the movie start when does ? → When does the movie start?

7. you play guitar do the ? → Do you play the guitar?

8. Carla laundry does the do on Tuesday ? →

Does Carla do the laundry on Tuesday?

## Using Irregular Verbs in Simple Past Tense

1. For many verbs, the simple past tense does not end in *-ed*.
2. The simple past form of these verbs is irregular.

**Note:** The simple past form is the same for all persons:

**Example:** I *saw* the moon. You *saw* the moon. We *saw* the moon.  
They *saw* the moon. He/she/it *saw* the moon.

**Directions:** Write the correct form of the irregular verb in simple past tense.

**Example:** He \_\_\_\_\_ (to drink) the coffee.  
He drank (to drink) the coffee.



- 1) The moon came (to come) out late last night.
- 2) Jessica lost (to lose) her first tooth this morning.
- 3) My entire family caught (to catch) the flu last winter.
- 4) The employees did (to do) a lot of work today.
- 5) The swimmers held (to hold) their breath and jumped in the water.
- 6) The baker made (to make) a cake for my birthday.
- 7) They took (to take) a picture of the mountain.
- 8) The teacher taught (to teach) the students chemistry last year.
- 9) I wore (to wear) my jacket to work yesterday.
- 10) We went (to go) to the zoo last weekend.
- 10) Tom wrote (to write) his family a letter.
- 12) I saw (to see) a movie last night.

**Directions:** Now make your own sentences using irregular verbs in simple past tense.

1) \_\_\_\_\_

1) \_\_\_\_\_



● **Sentence Completion 8** *(low-beginning level)*

**Directions:** Choose the best word to complete each sentence.

- 1) Carlos and Berto like \_\_\_\_\_  
the piano.

A. to play  
B. to eat  
C. to help  
D. to do

- 2) Teddy, Ann, and Evan like  
\_\_\_\_\_ pasta.

A. to eat  
B. to play  
C. to make  
D. to sing

- 3) Margaret and I like \_\_\_\_\_  
books.

A. to watch  
B. to read  
C. to jump  
D. to cook

- 4) Anthony likes \_\_\_\_\_ cookies.

A. to talk  
B. to bake  
C. to smell  
D. to sing

- 5) You like \_\_\_\_\_ English.

A. to sleep  
B. to watch  
C. to cook  
D. to study

- 6) Chong and Roberto want  
\_\_\_\_\_ TV.

A. to write  
B. to drink  
C. to watch  
D. to walk

- 7) Ingrid wants \_\_\_\_\_ to the  
theater.

A. to jump  
B. to read  
C. to go  
D. to talk

- 8) Olga and Christoph like \_\_\_\_\_  
stories.

A. to bake  
B. to write  
C. to talk  
D. to meet

- 9) We like \_\_\_\_\_ to music.

A. to listen  
B. to run  
C. to go  
D. to talk

- 10) Noah likes \_\_\_\_\_ on the  
telephone.

A. to work  
B. to write  
C. to talk  
D. to think



## ● Sentence Completion 9 *(high-beginning level)*

**Directions:** Choose the best word(s) to complete each sentence.

1. Ted \_\_\_\_\_ the bus to work.  
A. flies  
B. moves  
C. rides  
D. leaves
2. Joe \_\_\_\_\_ the pizza in the \_\_\_\_\_.  
A. prepared ... freezer  
B. cooked ... oven  
C. froze ... refrigerator  
D. cooled ... microwave
3. To stop the spread of harmful germs, Emma always \_\_\_\_\_ her \_\_\_\_\_ after she visits the restroom.  
A. brushes ... hair  
B. washes ... hands  
C. cleans ... shirt  
D. ties ... shoes
4. Alyssa spoke clearly, was honest and on time for the \_\_\_\_\_. As a result, she got the job.  
A. date  
B. party  
C. interview  
D. appointment
5. Babies usually learn to \_\_\_\_\_ before they \_\_\_\_\_.  
A. drive ... play  
B. eat ... run  
C. sing ... talk  
D. crawl ... walk
6. The island is surrounded by \_\_\_\_\_.  
A. land  
B. air  
C. mountains  
D. water
7. When Marty started \_\_\_\_\_ more, his \_\_\_\_\_ improved.  
A. studying ... grades  
B. dressing ... clothes  
C. talking ... hearing  
D. eating ... health
8. Roberto and I are \_\_\_\_\_ to Italy next week.  
A. talking  
B. dancing  
C. traveling  
D. listening
9. Be careful. The coffee is \_\_\_\_\_!  
A. hot  
B. good  
C. brown  
D. strong
10. My brother's daughter is my \_\_\_\_\_.  
A. stepdaughter  
B. sister  
C. niece  
D. wife