

Name \_\_\_\_\_  
 Date \_\_\_\_\_

## • Reading Comprehension Assessment

**Directions:** Read the passage. Then answer the questions below.

### Making Handprints

Have you ever made a handprint? No? Well, you should try!

Handprints are fun and easy to make. Plus they make great artwork. But that's not all. They also give you a way to **recall** a time when you were younger. They give you a way to remember a time when you were smaller. During your life, your hands grow a lot. If you make a handprint, you can see how much your hands (and you) have grown over time.



#### What You'll Need:

- Finger Paint
- A Piece of Paper
- A **Trough**
- Paper Towels
- Your Hands!

#### Instructions:

*Step 1:* Lay the piece of paper flat on a table.

*Step 2:* Open the paint.

*Step 3:* Pour some paint into the trough. You don't need very much.

*Step 4:* Press your hand onto the bottom of the trough.

*Step 5:* Remove your hand from the trough.

*Step 6:* Gently press your hand onto the piece of paper.

*Step 7:* Use your free hand to hold the paper still. Then remove your hand from the paper.

*Step 8:* Wait 15 minutes for the paint to dry.

*Step 9:* Use the paper towels to clean your hands and any paint that might have spilled.

1) Which of these is NOT a reason why the author thinks you should try to make a handprint?

- A. **They are fun to make.**
- B. They make great artwork.
- C. They give you a way to remember a time when you were smaller.
- D. They give you a reason to play with paint.

- 2) As used near the beginning of the passage, what is the opposite of **recall**?
- A. **forget**
  - B. sell
  - C. learn
  - D. save
- 3) Which of these things do you need to make a handprint?
- A. soap
  - B. your feet
  - C. **finger paint**
  - D. an eraser
- 4) What should you do right after you open the paint?
- A. **Pour some paint into the trough.**
  - B. Press your hand into the bottom of the trough.
  - C. Remove your hand from the trough.
  - D. Lay the piece of paper flat on a table.
- 5) Using the information in the passage, we can understand that you use a **trough** to
- A. buy something
  - B. **hold something**
  - C. erase something
  - D. spill something
- 6) Step 7 tells us to "Use your free hand to hold the paper still." Why does it most likely tell us this?
- A. because the paint is heavy
  - B. **because the paint is sticky**
  - C. because the paint is colorful
  - D. because the paint is expensive
- 7) Which step can you do while you wait for the paint to dry?
- A. Step 3
  - B. Step 5
  - C. Step 7
  - D. **Step 9**
- 8) Which question does this passage answer?
- A. How do I paint a picture?
  - B. How do I use a trough?
  - C. **How do I make a handprint?**
  - D. How do I clean up paint?
- 9) At the beginning of the passage, the author says that handprints "give you a way to remember a time when you were smaller." Do you have any other things that will one day help you remember being smaller, like photos, old clothes, or maybe height marks on the wall? Can you think of even more things that will help you remember being small? Brainstorm and explain below.
-

## Test Your Grammar Skills

# Sentence Building 2

*Write these words in the correct order to make a sentence:*

1. need I for a stamp letter. my

**I need a stamp for my letter**

---

2. me tell the please? time you Can

**Can you tell me the time please?**

---

3. spaghetti like like but pizza. I don't I

**I don't like spaghetti but I like pizza**

---

4. My is Oliver book favourite by Dickens. Twist

**My favourite book is Oliver Twist by Dickens**

---

5. Sunday came my to sister us. On see

**On Sunday my sister came to see us**

---

6. felt I early. I so to bed went tired

**I felt tired so I went to bed early**

---

7. party. else Everybody at the was

**Everybody else was at the party**

---

8. holiday Would like you them? to with on go

**Would you like to go on holiday with them?**

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## Test Your Grammar Skills

# Talking about the Past 2

Complete the sentences below using one of these verbs:

went	did
laughed	had
made	tried
was	wanted
left	cooked

1. I **cooked** a really nice meal for my mum's birthday.
2. My brother **wanted** to come too, but he wasn't allowed.
3. We all **laughed** when Tina fell off her chair!
4. I think that we were **made** for each other.
5. Kim and Charlotte **left** the party at 1.40am.
6. He **tried** to call you but couldn't get through.
7. I **was** thinking of going to the coast next weekend.
8. **Did** you know that Tessa is getting married?
9. I went home after the concert **had** finished.
10. My friends all **went** to see the new exhibition in town.

For more information, see the following link:

**English Tests. Test your English Level Now!**

[http://www.larisschooloflanguage.net/Testing\\_English.html](http://www.larisschooloflanguage.net/Testing_English.html)

## Test Your Grammar Skills

# Good Advice 1

*Match the question on the left to the good advice given on the right:*

- |   |   |
|---|---|
| 1. Are you hungry? <b>b</b>                   | a) Go to the doctor's!                    |
| 2. Are you unhappy? <b>h</b>                  | b) Have something to eat!                 |
| 3. Are you bored? <b>p</b>                    | c) Go and work in a hospital!             |
| 4. Are you tired? <b>o</b>                    | d) Go for a ten mile run!                 |
| 5. Are you in a hurry? <b>q</b>               | e) Have something to drink!               |
| 6. Are you feeling ill? <b>a</b>              | f) Go and buy some!                       |
| 7. Are you lonely? <b>k</b>                   | g) Go to bed!                             |
| 8. Are you thirsty? <b>e</b>                  | h) Cheer up - it might never happen!      |
| 9. Do you need some new shoes? <b>f</b>       | i) Go and sit in a field!                 |
| 10. Do you need a new suit? <b>j</b>          | j) Go and get one!                        |
| 11. Do you feel stressed out? <b>t</b>        | k) Make some friends!                     |
| 12. Do you like boats? <b>n</b>               | l) Go and do something!                   |
| 13. Do you like trees and grass? <b>i</b>     | m) Go and buy a lottery ticket!           |
| 14. Do you like ill people? <b>c</b>          | n) Go on a sailing holiday!               |
| 15. Do you want to be a millionaire? <b>m</b> | o) Stop eating chocolate and cakes!       |
| 16. Do you want to be famous? <b>r</b>        | p) Start by making others happy.          |
| 17. Do you want to be happy? <b>p</b>         | q) Slow down a bit!                       |
| 18. Do you like mountains? <b>s</b>           | r) Get a part in a Hollywood blockbuster! |
| 19. Are you unfit? <b>d</b>                   | s) Go to the Himalayas!                   |
| 20. Do you want to lose weight? <b>o</b>      | t) Calm down!                             |

**CAN / CAN'T to express ability.**

1. Answer the questions. Use short answers.

- Can you ride a horse?
- Can you row a boat?
- Can you speak French?
- Can you make a Spanish omelette?
- Can you swim under water?
- Can you lift a bus?
- Can you jump five metres?
- Can you use a computer?
- Can you talk?
- Can you read a map?
- Can you count to ten?
- Can you fly?
- Can you run fast?

2. Are these sentences right or wrong? Correct the wrong sentences.

Cats can fly.

Wrong! Cats can't fly.

Birds can swim. **Birds can't swim**

Spiders can fly. **Spiders can't fly**

Horses can run. **Yes, horses can run**

Lions can climb trees. **Lions can't climb trees**

Kangaroos can jump. **Yes, kangaroos can jump**

Whales can read. **Whales can't read**

Cheetahs can run very fast. **Yes, cheetahs can run very fast**

3. Write 5 things that your father can do.

My father can drive.

.....  
.....  
.....  
.....

4. Write 5 things that your father can't do.

My father can't speak German.

.....  
.....  
.....  
.....

**PRESENT SIMPLE**

1. Fill in the gaps. Use the present simple.

- I..... TV. (watch)
- They ..... eggs. (not like)

**I watch TV**  
**They don't like eggs**

Matt **reads** books and comics. (read)  
 He **goes** to school on Sunday. (go)  
 We sometimes **play** badminton. (play)  
 Jane **collects** stickers. (collect)  
 My sister **likes** football. (like)  
 He **buys/reads** a magazine every week.



2. Fill in the gaps to make questions and give short answers.

**Do** you **like** (like) English? Yes, **I do**  
**Does** he **watch** (watch) cartoons? No, **he doesn't**  
**Do** they **speak** (speak) French? No, **they don't**  
**Do** we **wash** (wash) our teeth after lunch? Yes, **we do**  
**Does** she **read** (read) mystery books? No, **she doesn't**

3. Write sentences. Answer these questions:

How often do you wash your teeth?  
 I wash my teeth three times a week.  
 What time do you get up?  
 .....  
 Do you have a shower or a bath?  
 .....  
 How do you go to school?  
 .....  
 Where do you have dinner?  
 .....  
 When do you leave school?  
 .....  
 What do you usually have for breakfast?  
 .....  
 When do you do your homework?  
 .....  
 Do you watch TV in the evening?  
 .....  
 What's your favourite TV programme?  
 .....  
 What time do you go to bed?  
 .....



4. Put in Do or Does.

**Does** your mum like sports?  
**Do** they work a lot every day?  
**Does** she like aerobics?  
**Do** you watch football on TV?  
**Do** mammals drink milk from their mums?  
**Do** fish live in water?  
**Do** reptiles creep?  
**Do** birds lay eggs?  
**Does** an anteater eat mice?



5. Put the sentences in order.

do / you / live / Where? **Where do you live?**  
 he / Does / TV / watch / on? **Does he watch TV?**  
 German / Mary / speak / can't **Mary can't speak German**  
 suit / a / wears / He / work / everyday / to. **He wears a suit to work everyday**  
 they / up / do / time / What / get? **What time do they get up?**

6. Complete the text using the present simple of the verbs in brackets:

meet get up eat travel be have(2) get wear like brush