

Name \_\_\_\_\_  
 Date \_\_\_\_\_

## • Reading Comprehension Assessment

**Directions:** Read the passage. Then answer the questions below.

### Painting Pictures

Jaime is in art class. He wants to paint a picture.

Before Jaime can start, he needs to choose a brush. But there are so many! He doesn't know which one to pick. He decides to ask his teacher, Mrs. Towns.

"Mrs. Towns," says Jaime. "Which brush should I use?"

"Well," says Mrs. Towns, "what do you want to paint?"

"I want to paint the sky," says Jaime.

"Okay," says Mrs. Towns, "then you need to use a bristle brush.

This will allow you to paint large spaces."

Jaime finds his bristle brush. It is big and flat. He squeezes out some blue paint. He dips the brush in the paint and gets started.

After a while, Jaime paints the sky. It is blue, purple, and yellow. "I'm finished!" he says.

Mrs. Towns comes to see the painting. "Excellent!" she says. Jaime smiles. He puts his painting in the front of the class. He wants to make sure everyone can see it.

"Now I want to paint a flower," says Jaime.

"Okay," says Mrs. Towns, "then you need to use a sable brush. This will allow you to paint small details."

Jaime finds his sable brush. It is skinny and round. He squeezes out some green paint. He dips the brush in the paint and gets started.

After a while, Jaime tries to paint the flower. It is green, yellow, and white. It takes him a long time. Finally, he puts his brush down. "I'm finished," he says. "Flowers are hard to paint!"

Mrs. Towns comes to see the painting. "Good try," she says. "Painting a flower is hard, isn't it?" Jaime nods. "You just need more practice. Then you'll be able to paint anything you want."

Jaime puts his painting under his desk. He doesn't want anyone to see it. One of his classmates comes to see his painting. But Jaime doesn't want to show it to him.

"I'll show it to you," says Jaime, "after I get more practice."



1) Which class is Jaime in during this passage?

- A. art class
- B. music class
- C. science class
- D. history class

- 2) How does Jaime feel after he paints his first painting?
- A. shy
  - B. proud
  - C. lucky
  - D. tired
- 3) How does Jaime feel after he paints his second painting?
- A. happy
  - B. important
  - C. excited
  - D. embarrassed
- 4) Which color does Jaime use in BOTH of his paintings?
- A. blue
  - B. purple
  - C. yellow
  - D. white
- 5) What does Jaime paint second?
- A. a butterfly
  - B. the sky
  - C. a flower
  - D. an ant
- 6) Imagine that Jaime wants to paint a picture of the ocean. Which brush would he most likely use?
- A. a bristle brush
  - B. a sable brush
- 7) How many brushes are discussed in this passage?
- A. 1
  - B. 2
  - C. 3
  - D. 4
- 8) What can the reader learn from this passage?
- A. when art class begins
  - B. where to get the best paint
  - C. how much brushes cost
  - D. what type of brush to use
- 9) Near the middle of the passage, Jaime puts his first painting at the front of the room so everyone can see it. Do you have any pictures that everyone can see? Where are they? What are they pictures of?

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# WORKSHEET 1

## SUBJECT : *Subject Pronouns and Verb “ To Be “*

### A) Fill in the blanks using “HE, SHE, IT, WE, THEY”:

cat and horse.....	Mary.....	Tom .....
Jack and I .....	books .....	sister .....
You and Dave .....	plane .....	sunshine .....
cheese .....	cactus .....	parents .....
Pamela .....	news .....	scissors .....
geese .....	flowers .....	piano .....
school .....	daughter .....	milk .....
children .....	sugar .....	feet .....
bicycle .....	Ann and Kate .....	tennis .....
son .....	mice .....	sky .....
shop .....	buses .....	papers .....
Mr. Green .....	brother-in-law .....	picture .....
friendship .....	dolphin .....	The Riggs family .....

### B) Fill in the blanks using “AM, IS, ARE, AM NOT, ISN’T, AREN’T”:

1. It ..... an onion. (+)
2. Jasmine ..... a student. (-)
3. We .....friends. (+)
4. I ..... hungry. (-)
5. Mark ..... 20 years old. (+)
6. A bee ..... a big insect. (-)
7. Newsweek ..... a magazine. (+)
8. I ..... a professional football player. (-)
9. I know you. You ..... in my class. (+)
10. Cows ..... insects. They ..... mammals. (- / +)
11. İzmir ..... a city. (+)
12. He ..... a postman. (+)
13. It ..... nine o'clock. (+)
14. Manhattan ..... an island. (-)
15. Mr. Richards ..... a lawyer. (+)
16. I .....ill. I ..... happy. (+ / -)
17. London ..... a big city. (+)
18. Dave and Adrian ..... sisters. They ..... brothers. (- / +)
19. New York ..... near to New Jersey. (+)
20. Susan and I ..... teachers. We ..... students. (- / +)

### C) Fill in the blanks using “AM, IS, ARE, AM NOT, ISN’T, AREN’T”:

1. Germany, England, and Spain ..... cities.
2. A lemon ..... sweet. It ..... sour.
3. Copper ..... cheap. Diamonds ..... expensive.
4. Airplanes ..... slow. They ..... fast.
5. Ice cream and candy ..... sweet.
6. Today ..... cloudy. It ..... bright.
7. My brother ..... married. He ..... single.
8. I ..... from Turkey. I ..... from Canada.
9. Maths ..... hard. It ..... easy.
10. Mariah ... a beautiful girl. She ..... ugly.

**D) Rewrite the sentences by using “ IS, ISN’T, AM, AM NOT”:**

- 1. London aren't a country. ....*London isn't a country*.....
- 2. The United States aren't a city. ....
- 3. An elephant am not a small animal. ....
- 4. English and Turkish isn't sister languages. ....
- 5. Mercedes aren't a bike. ....
- 6. Is I a student ? .....
- 7. Mrs. Stuart aren't a poor woman. ....
- 8. Cigarettes isn't good for people. ....
- 9. The North Pole am not hot. ....
- 10. Simon are from United Kingdom. ....

**E) Complete this postcard by using “AM, IS, ARE, AM NOT , ISN’T,AREN’T”:**

Hello!  
My name ....**is**.... Jack, and this ....**is**... Sue.  
She ..... my sister. Sue ..... twelve years old and I ..... sixteen.  
We ..... adults. We ..... students. We ..... Canadians. We .....  
Americans.  
We ..... from Chicago. Chicago ..... in the United States.

Best regards,  
Jack

**F) Write short sentences:**

**Example:**

(Chris, 9, student, short, not Chinese)  
.....*Chris is nine years old. He is a student. He is short. He isn't Chinese*.....

- 1. (Leonard and Mike, 25, firemen, tall, American)  
.....
- 2. (Patty and Brian, 12, not electrician, short, not Turkish children)  
.....
- 3. (Natalie and I, nurse, not tall, French)  
.....
- 4. (Mark, 19, accountant, short, British)  
.....
- 5. (Cengiz, 23, lieutenant, not blonde, Turkish)  
.....

**G) Build up sentences:**

- 1. Mike / drummer (-) ....*Mike isn't a drummer*.....
- 2. Charlie and Chris / policemen(+)
- 3. Danny and Rick / singers (-)
- 4. Salem and Lucky / puppies (+)
- 5. Rome / London / cities (+)

## BBC Learning English – Quiznet

### Food & Cooking:

For each of the six questions chose the one correct answer:

1. Which of the following is NOT a citrus fruit?

- a. lemon
- b. apple
- c. orange
- d. grapefruit

2. What do we call the vegetable in the picture opposite?

- a. cauliflower
- b. cabbage
- c. lettuce
- d. carrot



3. If you cook something in oil, you \_\_\_\_\_ it.

- a. boil
- b. steam
- c. fry
- d. grill

4. What do we call a small amount of food you eat if you are hungry between meals?

- a. a snack
- b. a take away
- c. a TV dinner
- d. convenience food

5. What's the name of the job in the picture?

- a. cook
- b. chef
- c. shef
- d. chief



6. I'm starving! I could eat a \_\_\_\_\_

- a. cow
- b. pig
- c. house
- d. horse

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1. It always \_\_\_\_\_ him when someone reminds him of the time he failed his driving test.
    - a) angries
    - b) delights
    - c) set-ups
    - d) upsets
  
  2. She was \_\_\_\_\_ when the doctor told her she was pregnant.
    - a) radio
    - b) radiate
    - c) radiant
    - d) radiator
  
  3. She was really \_\_\_\_\_ with me when I accidentally broke her favourite vase.
    - a) angers
    - b) angry
    - c) anger
    - d) angrily
  
  4. Cath smiles a lot these days. She seems so much \_\_\_\_\_ since she met Adrian!
    - a) happier
    - b) happiest
    - c) happy
    - d) happiness
  
  5. Decide which of the adverbs below CANNOT be used in this sentence: He was \_\_\_\_\_ devastated when his wife died.
    - a) mostly
    - b) totally
    - c) completely
    - d) utterly
  
  6. Samantha was \_\_\_\_\_ when she got the promotion. She'd been waiting for this moment for years!
    - a) delight
    - b) delighted
    - c) delightful
    - d) devastated