

Name_	
Date_	

#### Reading Comprehension Assessment

**Directions:** Read the passage. Then answer the questions below.

#### Justine's Dress

The dance starts in thirty minutes. But Justine isn't ready yet. She is still in her bedroom. She is looking at her new dress hanging on the wall.

Her new dress is black. It has grey stitches. It is made of very nice fabric. It is very elegant. Justine looks beautiful in it. When Justine wears her new dress, she glows.

Justine looks great in her new dress. But she isn't sure if she wants to wear it to the dance. That's because she didn't buy it. She made it. Justine loves to make her own clothes. She wants to be a tailor when she grows up. But she is embarrassed. Justine doesn't want to be the only one at the dance wearing a homemade dress.

Justine opens her closet. She takes out a box. She opens the box. In it is the dress her mom bought her. It is white. It is pretty. But it isn't elegant like the black dress. She hangs it on the wall next to the black dress. Then she steps back.

Justine considers both dresses. Then she scratches her head. After a while, she decides that she likes the white dress. But she loves the black dress.

"What will everyone say if they find out my dress is homemade?" she thinks. She chews her fingernails. She feels nervous. She always chews her fingernails when she is nervous. Finally she takes the white dress off the hanger. She stands there, holding it up in front of the mirror.

All of a sudden, she throws the white dress on her bed. Justine decides to be bold. She takes the black dress off the hanger. She puts it on. She takes one more look in the mirror. Then she heads out the door.

Justine arrives at the dance. Her friend, Rachel, meets her there. She is also wearing a dress. Her dress is red with grey flowers on it. "You look great!" Rachel tells her.

"Thanks," Justine says. "You do too."

- 1) Where and when does this story take place?
  - A. at school during the dance
  - B. at school just before the dance
  - C. in Justine's bedroom just before the dance
  - D. at Rebecca's house just after the dance
- 2) As used in paragraph 2, the word **elegant** most nearly means
  - A. fine
  - B. dark
  - C. simple
  - D. expensive





- 3) In paragraph 3, the author writes, "Justine doesn't want to be the only one at the dance wearing a homemade dress." This lets us know that Justine
  - A. is not a very good dancer
  - B. cares about what other people think
  - C. wants to be a tailor when she grows up
  - D. likes store-bought dresses more than homemade ones
- 4) In paragraph 5, the author writes, "Justine considers both dresses." This means she
  - A. loves both dresses
  - B. holds up both dresses
  - C. puts on both dresses
  - D. thinks about both dresses
- 5) As used in paragraph 7, the word **bold** most nearly means
  - A. brave
  - B. crazy
  - C. strong
  - D. careless
- 6) What is Justine doing during most of this passage?
  - A. dancing
  - B. thinking
  - C. chewing
  - D. dressing
- 7) What do the dresses that Justine and Rebecca wear to the dance have in common?
  - A. They both are black.
  - B. They both are expensive.
  - C. They both are homemade.
  - D. They both have grey in them.

8) In this passage, Justine wears	a homemade dress to a dance. Woul	d you do this? Why or why not?
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# Question Forms Using Verb 'to do' as an Auxiliary Verb

(Present Simple Tense) 1

Rearrange the words in each sentence to make a question using verb 'to do' as an auxiliary verb in the present simple tense. Don't forget to put a capital letter at the start of each sentence and a question mark at the end:

1. W	free do in time do you your what hat do you do in your free time?
2. Wh	where you do live here do you live?
3.	do you how do  How do you do?
4. He	how you there get do ow do you get there?
5.	do what you living for do a
6.	you what think do What do you think?
7.	what want you do What do you want?
8.	want who to you do to speak Who do you want to speak to?
9.	where do to go you want Where do you want to go?
10.	do you him know

# Question Forms Using Verb 'to do' as an Auxiliary Verb

(Present Simple Tense) 2

Rearrange the words in each sentence to make a question using verb 'to do' as an auxiliary verb in the present simple tense. Don't forget to put a capital letter at the start of each sentence and a question mark at the end:

you do to have ask 1. 2. want lunch when to do you have When do you want to have lunch? 3. do you stamps have any do have you brothers any and sisters 4. Do you have any brothers and sisters? 5. do work you where what want do you breakfast for What do you want for breakfast? 7. do who you are think you Who do you think you are? newspapers which you do read 8. Which newspapers do you read? 9 why you like do playing snooker you do and want fish chips some 10. Do you want some fish and chips?

## **Comparatives and Superlatives 4**

Write the appropriate comparative and superlative form of these adjectives:

	adjective	comparative	superlative
	example: big	bigger	biggest
1	nasty		
2	hot h	otter	hotter
3	dirty	dirtier	dirtiest
4	old	older	oldest
5	slow		slowest
6	small	smaller sm	nallest
7	full	fuller	fullest
8	wide	vider	widest
9	green	greener	greenest
10	far		furthest/farthest

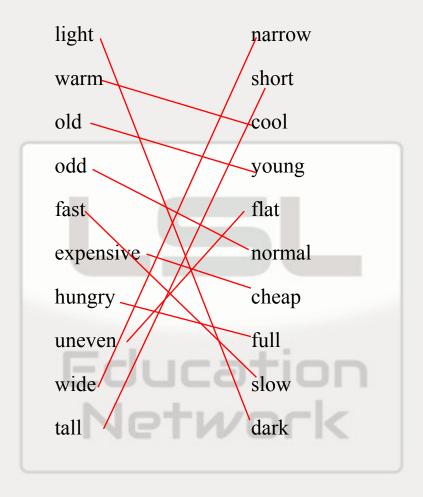
For more information, see the following link:

**Comparatives and Superlatives Flashcards** 

http://www.larisaschooloflanguage.net/Comperative\_Superlative.html

# Test Your Grammar Skills Opposite Adjectives 2

Match the adjective on the left with its opposite adjective on the right:



For more information, see the following link:

**Larisa Online Language Store** 

http://www.larisaschooloflanguage.net/language\_Downloads.html

## **Using Personal Pronouns 3**

Fill in the gaps using either 'she' or 'her':

1She	_ thought he was joking.
2She	has got long hair.
3. I see her	on the bus every day.
4. John called	her at half past nine.
	ave a new jacket.
6. I knowsho	studies English.
7. She	's quite serious, isn't she?
8. She	's not interested in geography.
9. That guitar be	longs to
10. Is she	going on holiday with you?
11. She	waited in the rain for half an hour.
12. I told her	that you can't meet her
13. She	picked up the bag.
14. My neighbou	er said that she wasn't coming.
15. Ask my siste	r if she saw him.

For more information, see the following link:

LSL English Grammar E-Book Download

 $\underline{http://www.larisaschooloflanguage.net/Free\_English\_Grammar\_Book.html}$