

NEW DRIVER



A. Reading

Luz and Raymond are going to dinner with their neighbors, Victor and Ashley. They are going to a Mexican restaurant that is about fifteen miles from their house. The restaurant has great food and the prices are reasonable.

Luz is driving, and she is nervous. She got her drivers license a month ago, and this is the first time she has driven with passengers in the backseat. Her husband Raymond taught her how to drive. Luz easily passed the driving test, but her husband thinks she needs more practice driving.

B. True or False

1. _____ Raymond is married to Luz.
2. _____ An instructor at a driving school taught Luz how to drive.
3. _____ Luz passed the driving test.
4. _____ Raymond, Luz, and their neighbors just ate Mexican food.
5. _____ Luz forgot to put on her seatbelt.

C. Yes or No – Share Your Opinion

1. _____ It's easy to teach someone to drive a car.
2. _____ Wearing a seatbelt can save your life.

D. Writing – Do you always wear a seatbelt when you're traveling in a car? Why?

Name _____
 Date _____

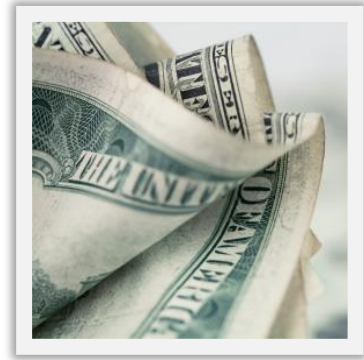
• Reading Comprehension Assessment

Directions: Read the passage. Then answer the questions below.

“Paper” Money

If you were to look in your wallet right now, you might be lucky enough to find some money. Even though credit and debit cards are more popular than ever, most people still carry around a few bills with them. Paper money is something we are all familiar with, but is it really made out of paper?

Regular paper is made out of wood cellulose, which is a product that comes from trees. Paper-makers mix chemicals with the wood to break it down into cellulose fibers. Machines then press these fibers together and roll them into thin sheets to create the material we call paper. When paper gets wet, the cellulose fibers become very weak. This can cause most paper to completely fall apart when it is wet.



Paper money is not made out of this material. Think about the last time you found a dollar in the pocket of pants that went through the washing machine. The dollar was probably a bit wrinkled, but it did not completely fall apart because it got wet.

Money is not made from the same paper that you write on. It is made out of something called “rag paper.” Rag paper is a mixture of 75% cotton and 25% linen. Cotton and linen fibers do not become weak when they get wet. They are much stronger than cellulose fibers. Unlike regular paper, money can be folded many times without causing serious damage to the bill. According to a U.S. Government blog, “it takes about 4,000 double folds (first forward and then backwards) before a paper bill will tear.” The material that money is made out of is much stronger and much more **durable** than regular paper.

1) According to the passage, if money were made of regular paper, it would

- I. fall apart when it got wet
- II. tear easily when it was folded
- III. be made out of wood cellulose

- A. I only
- B. I and II only
- C. II and III only
- D. I, II, and III

2) According to the passage, rag paper

- A. falls apart when it is wet
- B. comes from trees
- C. is mostly made of cotton
- D. is not very different than the paper you write on

3) The author's main purpose for including the quotation from the U.S. Government blog in the last paragraph is most likely to

- A. show how much stronger money is than regular paper
- B. explain the correct way to fold money
- C. describe what happens when money gets wet
- D. convince readers to be more careful with their money

4) As used in the final paragraph the word **durable** most nearly belongs to which of the following word groups?

- A. expensive, costly, pricey
- B. tough, long-lasting, sturdy
- C. cheap, low-cost, inexpensive
- D. safe, harmless, not dangerous

5) Based on the information in the passage, explain the difference between regular paper and rag paper in your own words.

6) How do you feel about "paper" money in general? Do you like how it looks and feels? Do you prefer coins or plastic cards? Why? Explain your feelings below.

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

PAST SIMPLE



Positives, Negatives and Questions



- Write the sentences below in the past simple.

1. He goes to bed early. He went to bed early.
2. We don't like onions. We didn't like onions.
3. Stewart lives in Vancouver. _____
4. Does she exercise? _____
5. I hate cooking. _____
6. They play video games. _____
7. He knows the answer. _____
8. I forget his name. _____
9. They don't study history. _____
10. Do they drive? _____
11. Jenny works at a hotel. _____
12. Do you swim? _____
13. We don't like the movie. _____
14. Where do you live? _____
15. He doesn't drink tea. _____
16. They start class at 8:00. _____
17. Does he eat breakfast? _____
18. I don't run fast. _____
19. He has a car. _____
20. Do you enjoy sports? _____

Test Your Grammar Skills

-ing Adjective or -ed Adjective? 2

Write an **-ing adjective** or an **-ed adjective** in each sentence:

1. My English lessons are rarely _____. (BORE)
2. Our teacher was not _____ when Darren played a practical joke on him. (AMUSE)
3. My uncle was _____ with his 50th birthday present. (THRILL)
4. I'm not _____ in applying for a job as a travel agent. (INTEREST)
5. When I lost my passport it was quite a _____ time for a few hours. (WORRY)
6. My friend felt really _____ when she got the gig tickets that she wanted. (PLEASE)
7. The story of how the hero saved the whole village was quite _____. (INSPIRE)
8. We were really _____ after running eleven miles. (TIRE)
9. The thought of another cream cake is rather _____. (TEMPT)
10. It was so _____ when my dad sang. (EMBARRASS)

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This worksheet can be photocopied and used without charge

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

PREPOSITIONS of TIME



AT	IN	ON
<ul style="list-style-type: none">• night• 10:30• noon / midday• midnight• bedtime• sunrise• sunset• the weekend (U.K.)	<ul style="list-style-type: none">• the morning• the afternoon• the evening• February• (the) spring• (the) summer• (the) fall / autumn• (the) winter• 2013• the 1990s• a (few) minute(s)	<ul style="list-style-type: none">• Sunday• Monday morning• Tuesday afternoon• Wednesday evening• my birthday• a holiday• Christmas day• May 5• a weekday• time• the weekend (U.S.)

- **Fill in the blanks below with the correct prepositions of time.**

1. My brother has a new job. He works in the evening.
2. We're going to have a picnic _____ Saturday afternoon. Would you like to come?
3. I'll be finished my work _____ an hour. Then, I can go home.
4. When is the meeting? Is it _____ 2:00?
5. I like to get up really early, _____ sunrise, when the birds start to sing.
6. Tom's birthday is next week, _____ January 14.
7. My grandfather was born _____ the 1950s.
8. Will we be _____ time, or will we miss our flight?
9. My family and I like to ski _____ winter.
10. Are there any holidays _____ October?
11. Our school cafeteria opens for lunch _____ noon.
12. What time does your son go to bed _____ night?
13. We moved to this city _____ 2012.
14. Are you going to do anything special _____ your birthday?
15. I'm not going to watch that TV show. It starts _____ midnight!

NAME: _____

DATE: _____

GRAMMAR QUIZ

POSSESSIVE ADJECTIVES & PRONOUNS SUBJECT & OBJECT PRONOUNS

- Complete these sixteen sentences to score your knowledge of **POSSESSIVE** grammar.

- 1. My sister bought that new car last week. That car is**
 - a) his
 - b) hers
 - c) her
- 2. The blue car isn't my sister's car. The green one is ... car.**
 - a) her
 - b) she
 - c) hers
- 3. Excuse me. Have you seen ... cell phone? I lost it.**
 - a) my
 - b) mine
 - c) me
- 4. That dog belongs to my neighbor. It's ... dog.**
 - a) our
 - b) their
 - c) his
- 5. Is this ... pen? Does it belong to you?**
 - a) you
 - b) yours
 - c) your
- 6. No, that's not That pen is blue. My pen is green.**
 - a) my
 - b) mine
 - c) me
- 7. ... home is located downtown, so it's close to my work.**
 - a) We
 - b) Ours
 - c) Our
- 8. My brother doesn't like ... new job because it's very boring.**
 - a) his
 - b) its
 - c) he
- 9. The cat was hungry and tired, so it ate all ... food and fell asleep.**
 - a) its
 - b) it's
 - c) it
- 10. It's not theirs, it's We bought it yesterday.**
 - a) our
 - b) them
 - c) ours
- 11. What time does ... English class begin?**
 - a) yours
 - b) you
 - c) your
- 12. ... friend is over there by the cafeteria. Can you see him?**
 - a) Me
 - b) My
 - c) Mine
- 13. Her friend says it's ..., but I think it belongs to them.**
 - a) her
 - b) his
 - c) our
- 14. What do you like to do in ... free time?**
 - a) your
 - b) yours
 - c) ours
- 15. I don't think that sandwich is mine. I think it's**
 - a) her
 - b) yours
 - c) their
- 16. Is it his, hers, yours, ours, or ...? I really don't know!**
 - a) they
 - b) theirs
 - c) them

15 – 16 = Excellent

13 – 14 = Good

12 or Less = Study More!