

Name _____
 Date _____

• Reading Comprehension Assessment

Directions: Read the passage. Then answer the questions below.

Cody Likes to Run

Cody likes to run. So does his mother, April. Sometimes, Cody and April like to run together. But they like it for different reasons.

Cody is very good at running. He is very fast. He loves competition. On the playground, he participates in races. He almost always wins in the 50-yard dash! One day, a new student came to the school. Everyone thought he looked very fast. But when he raced, Cody beat him. Cody enjoys winning and being good. This is the main reason he likes running. He is so good at it!



Cody likes being good at running. But April likes running for different reasons. April likes the health **benefits** of running. Running helps her stay healthy. It also makes her heart strong. And it helps her feel happy. This is why April likes running. It makes her feel good!

Cody likes to sprint. He likes to run very fast. He likes how exciting it is. He becomes excited when the starter yells, "On your marks, get set, go!" He is good at starting at the right moment.

April enjoys distance running. This means that she does not try to run fast. She tries to run far. Usually, she runs more than a mile. Sometimes, she runs five or six miles! She runs them nice and slow.

One Saturday the school held a race. It was a 3-mile race. Students and parents were both invited to run. Cody really wanted to race his mother. "Please, can we go race?" Cody boasted he would beat his mother! But April just smiled.

So they went to the race. The starter yelled, "On your marks!" Cody was ready. The race began! Cody started out running fast. He ran the first mile. He looked back to see his mother. He was way ahead of her! During the second mile, Cody slowed down. His mother was catching up! Now, she was passing him! "Come on, slow-poke," she teased. Cody dug in and ran really hard. But he could not keep it up! He was getting a cramp! Soon, April crossed the finish line. She looked back to see Cody. He was coming along slowly. "You can do it!" she shouted. Cody heard her and smiled. He headed for the finish line. He was breathing heavy. Finally, he made it!

"Not too bad for an old lady?" said April.

Cody hugged her. "Hey mom," Cody said. "Will you teach me to run like you?"

April smiled and said, "Of course."

- 1) The main purpose of paragraph 3 is to
 - A. talk about how to make your heart strong
 - B. **explain how and why April likes to run**
 - C. tell the reader Cody's mother's name
 - D. show that April and Cody have the same attitude toward running

- 2) In paragraph 3, we learn that "April likes the health benefits of running." What is a **benefit**?
- A. something that makes you run fast
 - B. something that makes you strong
 - C. something that keeps you tough
 - D. **something that helps you**
- 3) According to the passage, how long is the school race?
- A. 1 mile
 - B. 2 miles
 - C. **3 miles**
 - D. 4 miles
- 4) In paragraph 6, what is the most likely reason April just smiles when Cody boasts that he will beat her?
- A. She knows he is right.
 - B. She is planning to let him win.
 - C. She feels proud because Cody has been practicing for this race.
 - D. **She knows she is better at distance running than Cody is.**
- 5) How does Cody run in the race?
- A. **He starts out running very fast, then gets tired and finishes slow.**
 - B. He gets a cramp right away, but runs the last mile very fast.
 - C. He is careful not to run too fast too soon.
 - D. He stays near his mother for the first two miles, and then falls behind.

6) What word would you use to describe Cody's mom? Why?

7) In this passage, we learn about the "health benefits" of running. What do you do for exercise? Why is it important that you do this?

Present simple: exercise 3 - wh questions

Wh questions

Test 2

Complete the following wh- questions in the present simple tense.

Example: Who ? (take-you-school)

Who takes you to school?

Who ? (you-call-most)

Who do you call most?

Who **do you stay with** ? (you-stay-with)

Which **car starts first** ? (car-start-first)

Why **doesn't Derek eat fruit** ? (Derek-not-eat-fruit)

What **does he think about it** ? (he-think-about it)

Where **do Joe and his wife live** ? (Joe and his wife-live)

How **does your grandpa do it** ? (your grandpa-do-it)

Who **works with you** ? (work-with you)

Which **colour do you prefer** ? (colour-you-prefer)

Why **doesn't Mary help with housework** ? (Mary-not-help-with housework)

What **annoys you** ? (annoy-you)

Where **does he put his bag** ? (he-put-his bag)

How **do Mimi and her friend speak** ? (Mimi and her friend-speak)

See Key with answers on the next page.

Present simple: exercise 2 - questions

Yes | No questions

Test 1

Complete this dialogue with do or does to make present simple questions.

Example:

Sue: My brother Mark goes to primary school.

Ann: (he - get up early?) Does he get up early?

Sue: My brother Mark goes to primary school.

Ann: (he - get up early?) **Does he get up early?**

Sue: Yes, very early. His friends Jim and Kevin travel with him every day.

Ann: (they - travel by bus?) **Do they travel by bus?**

Sue: Sometimes. On Mondays and Fridays Jim's father takes them by car. He is a teacher.

Ann: (he - teach at the same school?) **Does he teach at the same school?**

Sue: Yes, he does. He teaches English and history.

Ann: (your brother - like English?) **Does your brother like English?**

Sue: English is his favourite subject.

Ann: (you - help him with his homework?) **Do you help him with his homework?**

Sue: Never. My brother is the best student in his class.

Ann: (Jim and Kevin - attend the same lessons?) **Do Jim and Kevin attend the same lessons?**

Sue: No, they don't. They are two years older. But they meet for lunch.

Ann: (Mark - eat at a school canteen?) **Does Mark eat at a school canteen?**

Sue: Yes, because our mum and dad don't have the time to prepare his lunch.

Ann: (your parents - go to work?) **Do your parents go to work?**

Sue: Yes, they do. My mum is a nurse and my dad is a doctor.

Ann: (they - work at a hospital?) **Do they work at a hospital?**

Sue: Only my mum.

Ann: (your brother - want to be a doctor?) **Does your brother want to be a doctor?**

Sue: I don't know. But I want to be a nurse.

Past simple: exercise 4 - questions

Exercise 4

Choose the correct question.

Did your students their homework?
 Did your students do their homework?
Yes, they did. They always do.

Who went with you?
 Who did go with you?
Nobody. I went there alone.

Did you worked all day yesterday?
 Did you work all day yesterday?
Of course, I did. I was so tired!

Which jeans liked you best?
 Which jeans did you like best?
I don't know. They were awful.

Why was Tim and Greg so unhappy?
 Why were Tim and Greg so unhappy?
Because they had an argument.

Why didn't you answer the phone?
 Why did not you answer the phone?
The phone? I did not hear it.

Were they not at the hospital on Sunday?
 Didn't they be at the hospital on Sunday?
Not on Sunday. They went there on Saturday.

Had you a shower this morning?
 Did you have a shower this morning?
Sorry? I have a shower every morning.

Past simple: exercise 3 - questions

Exercise 3

Jumbled sentences - make past simple questions.

Example:

you | clean | room | the
Did you clean the room?

Bill | arrive | on time

Did Bill arrive on time

..... ?

not | know | you | it

Didn't you know it? / Did you not know it

..... ?

at | be | Marion | the | party

Was Marion at the party?

..... ?

you | why | leave | early | so

Why did you leave so early

..... ?

they | in | be | office | their

Were they in their office

..... ?

think | what | he | our | of | house

What did he think of our house

..... ?

trip | like | the | Mr. and Mrs. Gregson

Did Mr. and Mrs. Gregson like the trip

..... ?

you | how | do | that

How did you do that

..... ?

they | not | address | their | tell | you

Didn't they tell you their address

..... ?

there | how | Joe | get

How did Joe get here

..... ?

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