

PLANTING FLOWERS



A. Reading

Mrs. Mott and her granddaughter, Sally, are planting flowers in the garden. Mrs. Mott is using a trowel to dig small holes in the dirt. The holes are three inches deep and six inches apart. After Mrs. Mott digs a hole, Sally puts a flower in it. The flowers are in small plastic containers. Each container has dirt surrounding the roots of the plant. After Mrs. Mott and Sally plant the flowers, they will water them with a garden hose. In a few weeks the flowers will grow taller. When they are about eight inches tall, Mrs. Mott will cut them and put them in a vase. She will put the vase of flowers on her kitchen table.

B. True or False

1. F Mrs. Mott's grandson is named Sally.
2. T Sally and her grandmother are planting flowers.
3. T The flowers came in small plastic containers.
4. T Mrs. Mott is wearing gloves.
5. F The holes for the flowers are six inches deep.

C. Yes or No – Share Your Opinion

1. _____ I like to get flowers for my birthday.
2. _____ People who talk to plants are crazy.

D. Writing – Do you prefer artificial plants or real plants? Why?

Name _____
 Date _____

• Reading Comprehension Assessment

Directions: Read the passage. Then answer the questions below.

Fruit or Vegetable?

What is a fruit? What is a vegetable? Both fruits and vegetables grow from plants. They are both very healthy. But how can we tell them apart?

A fruit is usually very sweet. An apple is a fruit, and it is very sweet. A strawberry is a fruit, and it is very sweet. An orange is a fruit, and it is very sweet. But not all fruits are very sweet. A tomato is a fruit, but it is not very sweet.



So what is a fruit? A fruit grows from a flower. And it contains seeds inside of it. An apple grows from the flower of an apple tree. And it contains seeds. A strawberry grows from the flower of a strawberry bush. And it contains seeds. An orange grows from the flower of an orange tree. And it contains seeds. A tomato grows from the flower of a tomato plant. And it contains seeds. All of these grow from flowers and contain seeds. That is why they are fruits.

Now let's talk about vegetables. A vegetable usually isn't sweet. Broccoli is a vegetable, and it is not sweet. Lettuce is a vegetable, and it is not sweet. A radish is a vegetable, and it is not sweet. But not all vegetables are not sweet. A sweet potato is a vegetable, and it is very sweet.

So what is a vegetable? A vegetable grows from the earth. And it does not contain seeds inside of it. Broccoli grows from the earth. And it does not contain seeds. Lettuce grows from the earth. And it does not contain seeds. A radish grows from the earth. And it does not contain seeds. A sweet potato grows from the earth. And it does not contain seeds. All of these grow from the earth and do not contain seeds. That is why they are vegetables.

So, next time you see a red, round tomato, maybe you'll think twice about calling it a vegetable. Although it may look like an apple, you'll find it's quite different!

- 1) According to the passage, why is a tomato a fruit?
 - A. It grows from the earth and is not sweet.
 - B. It is red and round like an apple, which is also a fruit.
 - C. It is very healthy and it is very sweet.
 - D. **It grows from a flower and it contains seeds.**

- 2) Based on the information in the passage, which of these is a vegetable?
 - A. a pumpkin, which contains seeds and grows from a flower
 - B. a squid, which is an animal that comes from the ocean
 - C. **a carrot, which does not contain seeds and grows from the earth**
 - D. a hamburger, which comes as a product of livestock

- 3) A cucumber grows from a flower and contains seeds. This means it is a
- A. nut
 - B. grain
 - C. vegetable
 - D. fruit
- 4) In this passage, the author
- I. questions and answers
 - II. identifies and defines
 - III. argues and defends
- A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III
- 5) According to the passage, which sentence is NOT true about vegetables?
- A. They are very sweet.
 - B. They do not grow from flowers.
 - C. They do not contain seeds.
 - D. They are very healthy.
- 6) What is the main purpose of this passage?
- A. to show why some fruits are sweet and some are not
 - B. to explain the difference between fruits and vegetables
 - C. to prove that a tomato is a fruit
 - D. to tell us how to pick out a healthy snack
- 7) Which of the following aphorisms fits the main idea communicated in this passage?
- A. An apple a day keeps the doctor away.
 - B. Ask a silly question you'll get a silly answer.
 - C. Don't judge a book by its cover.
 - D. A thing of beauty is a joy forever.
- 8) Why is it so important that we know the difference between things like fruits and a vegetables? What is the point of this? Use the space below to explain your answer.

topic: **SIMPLE PAST TENSE 2** | level: **Beginner**

Fill in each blank with the SIMPLE PAST form of the verb (in parentheses).
These are IRREGULAR VERBS.

1. He **brought** _____ his wife to the concert. (to bring)
2. She **came** _____ alone. (to come)
3. I **had** _____ a great time yesterday. (to have)
4. My cousins **went** _____ to India during the summer. (to go)
5. My sister **sang** _____ beautifully when she was younger. (to sing)
6. The police **caught** _____ the thief. (to catch)
7. She **was** _____ at home all evening. (to be)
8. My friend **drank** _____ seven bottles of beer. (to drink)
9. I **wrote** _____ her an email. (to write)
10. My husband **gave** _____ me flowers for my birthday. (to give)

topic: **PREPOSITIONS**

Choose the correct preposition for each sentence.

1. I'm off for two weeks _____ August.
a) on **b) in** c) at
2. The dog is asleep _____ the tree.
a) over b) against **c) under**
3. I have lived in this apartment _____ 2001.
a) in **b) since** c) at
4. My friend _____ work is from Japan.
a) at b) in c) around
5. I wake up _____ 6 AM every morning.
a) around b) on c) in
6. Thank you _____ telling me about this.
a) in b) by **c) for**
7. Who did you buy this _____?
a) from b) on c) in
8. The factory workers have been _____ strike since January.
a) on b) in c) about
9. _____ you and me, I don't think he's a very good teacher.
a) Through b) **Between** c) Among
10. P1: Did you do it _____ purpose? P2: No, it was an accident!
a) by b) in **c) on**

topic: **OPPOSITES of words 2** | level: **Beginner**

Write **the opposite of each word** - EX. "He wasn't happy; he was sad."

1. He's never early; he's always **late** _____.
2. Q: Was she wearing the bright dress? A: No, the **dark** _____ one.
3. Q: Is your friend tall? A: No, he's pretty **short** _____.
4. P1: The test was really hard! P2: Really? I thought it was **easy** _____.
5. Don't be mean! Be **nice** _____ ! (*"kind" is also acceptable*)
6. Q: Is this his best book? A: No, it's his **worst** _____ one.
7. P1: My soup is too cold. P2: Well, mine is too **hot** _____ !
8. P1: What an interesting movie! P2: Hmm, I thought it was **boring** _____ .
9. Q: Is the store open? A: No, I think it's **closed** _____.
10. I thought he lived close, but he lives really **far** _____!



3rd Grade Spelling Challenge

Grade 3 Spelling Worksheet

For each question only one is spelled correctly and matches its clue.
Write the letter of the correctly spelled word in the space.

- ___ A. CRAWLD B. CRUWLED C. **CRAWLED**
___ D. CRAWLLED

crept

- ___ A. **BRAID** B. BRRRAID C. BRAED D. BRAD
___ plait

- ___ A. ROED B. ROUED C. ROWD **D. ROWED**
___ paddled

- ___ A. LAK B. **LAKE** C. LAKU D. LAKKE
___ lagoon

- ___ A. DISAPPEER B. **DISAPPEAR** C. DISUPPEAR
___ D. DESAPPEAR

escape

- ___ A. EARF **B. EARN** C. EERN D. AIRN
___ acquire

- ___ A. TEIS B. **TIES** C. TEES D. TIEG
___ fastens

- ___ A. PAUSD B. **PAUSED** C. PEUSED D. PUASED
___ hesitated