

"India and Russia share chess gold medal after Internet fails"

GAP FILL

The gold medal for the 44th Chess Olympiad has been (1) _____ by India and Russia. The countries received joint-gold because of a (2) _____ with the Internet. The Olympiad takes place every two years to find the best chess-playing (3) _____ in the world. This year it was held online for the first time. The online (4) _____ of the competition was because of coronavirus. The (5) _____ was between players from Russia and India. However, some games came to an end after two Indian players (6) _____ their Internet connection. Officials at the tournament said they had no choice but to (7) _____ the gold medal to the two countries. They said this was fair because the Indian players lost (8) _____ when the Internet connection failed.

nation
final
time
shared
version
award
glitch
lost

This year's Chess Olympiad started in July. Teams from over 160 countries took (9) _____. The final round was not the only time teams had technical glitches. A player from Armenia was (10) _____ from the tournament's (11) _____ during his quarter-final match against India. However, on that (12) _____, officials rejected his (13) _____. Armenia withdrew from the competition in protest. Officials said there were "unprecedented circumstances" in the (14) _____. They said: "The Online Chess Olympiad has been impacted by a global Internet (15) _____ that severely affected several countries, including India. Two of the Indian players were affected and lost connection when the outcome of the match was still (16) _____."

server
final
part
unclear
disconnected
appeal
occasion
outage

"Black wind-turbine blade cuts bird deaths"

LANGUAGE - CLOZE

There are many advantages of wind turbines and (1) _____ farms. They are important in (2) _____ green energy. However, there are also some disadvantages. One of these is that the (3) _____ blades on turbines kill thousands of birds. Many birds accidentally fly into the blades and (4) _____. Researchers have found a solution. They say painting one blade black could help birds see the rotating blades. This could cut bird strikes by up to 70 per cent. Researcher Dr Roel May said: "The collision of birds...is (5) _____ of the main environmental concerns related to wind energy development." The findings of the research have been (6) _____ in the conservation journal "Ecology and Evolution".

Dr May and his team conducted research (7) _____ how to reduce the death rate of birds due to wind-turbine blades. They painted one blade of four different turbines black. The (8) _____ showed that over four years, the turbines with one black blade saw a reduction (9) _____ bird deaths of over 71 per cent. Dr May said: "Few effective measures have been developed to reduce the risk of collision." The RSPB, a bird protection group, welcomed the idea. It (10) _____ the importance of wind farms needing to "take place in (11) _____ with nature". It added: "Wind turbines are the right technology when we find the right places for them." It said wind farms should be put in places where there is (12) _____ risk to wildlife.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|---------------|--------------|---------------|---------------|
| 1. | (a) windy | (b) winded | (c) wind | (d) windproof |
| 2. | (a) providing | (b) provides | (c) provision | (d) provider |
| 3. | (a) giant | (b) gaunt | (c) grant | (d) gland |
| 4. | (a) die | (b) death | (c) dead | (d) dying |
| 5. | (a) once | (b) one | (c) only | (d) ones |
| 6. | (a) report | (b) essay | (c) writing | (d) published |
| 7. | (a) at | (b) to | (c) on | (d) as |
| 8. | (a) mega | (b) meta | (c) beta | (d) data |
| 9. | (a) in | (b) at | (c) as | (d) to |
| 10. | (a) stressed | (b) caution | (c) anxiety | (d) worry |
| 11. | (a) nice | (b) harmony | (c) kindly | (d) tuneful |
| 12. | (a) mini | (b) few | (c) little | (d) short |

Word Formation: Use the word in brackets to form a new word that fits in each space.

European (1) **traders** (TRADE) brought the first slaves from Africa to the new colonies in the 1600s. After (2) _____ (ARRIVE) in the New World, they were bought by white masters and had to work on large cotton and tobacco farms in the South. They didn't get any money for their work and (3) _____ (LIFE) conditions were very bad. The economy of the South was (4) _____ (DEPEND) on slaves.

Slave work was very difficult. Most women cooked, cleaned the house and raised the children of their white masters. Men were trained to be carpenters or masons. Most of them, however, were farm (5) _____ (LABOUR) who planted and harvested crops.

Not all Blacks in America were slaves. "*Free Blacks*" lived and worked in big American cities but they had very few rights. Expressing (6) _____ (POLITICS) views, carrying guns and (7) _____ (MEET) with white people was forbidden.

Americans in the northern states thought that (8) _____ (SLAVE) shouldn't be allowed in a free country. As time went on more and more people joined in the fight to liberate slaves. These (9) _____ (ABOLISH) helped slaves escape to the North through secret routes. This system was called the Underground Railway.

In 1860 Abraham Lincoln won the (10) _____ (ELECT) and became President of the United States. He was (11) _____ (STRONG) against slavery. Many southern states withdrew from the union and formed their own country – the Confederate States of America. It was the beginning of the Civil War, which lasted until 1865.

In 1863 Abraham Lincoln abolished slavery in the Emancipation Proclamation. The northern states won the Civil War and American slaves were free.

Complete with the missing IF-Clauses.

1. **Type 1:** If I give you the keys, will you let me out?
Type 2: _____ ?
Type 3: _____ ?
2. **Type 1:** _____ .
Type 2: I would help you if you showed me what to do.
Type 3: _____ .
3. **Type 1:** _____ .
Type 2: _____ .
Type 3: If you had spoken more clearly, they would have understood you.
4. **Type 1:** _____ .
Type 2: _____ .
Type 3: If you had stopped smoking you would have put on more weight.
5. **Type 1:** _____ .
Type 2: You would get there in time if you took a taxi.
Type 3: _____ .
6. **Type 1:** She will get a job more easily if she speaks a foreign language.
Type 2: _____ .
Type 3: _____ .
7. **Type 1:** If I get up early, I won't be late for work.
Type 2: _____ .
Type 3: _____ .
8. **Type 1:** _____ ?
Type 2: If I gave you more money, would you work harder?
Type 3: _____ ?
9. **Type 1:** _____ .
Type 2: _____ .
Type 3: If we had got lost, we would have taken out our map.

Write affirmative sentences in the correct word order.

1. with / you / have / flowers / any / needn't / brought / you

_____ .

2. at least / had / we / ten minutes / wait / for / to

_____ .

3. were / they / when / I / a game / playing / the room / entered

_____ .

4. a hat / she / on Sundays / goes / wears / she / usually / when / to church

_____ .

5. early / was / in the morning / the sun / shining

_____ .

6. used / drinking / is / in the morning / tea / to / she

_____ .

7. would / he / understand / clearly / spoke / we / if /him

_____ .

8. don't / like / tonight / to the cinema / I / feel / going

_____ .

9. as possible / managed / as soon / the / money / Harry / get / to

_____ .

10. always / complaining / about / he / his work / keeps

_____ .

11. forward / am / I / again / to / you / looking / seeing

_____ .

12. watch / on / there / last night / nothing / to / TV / was

_____ .

13. written / plays / has / up to now / several / my brother

_____ .

14. \$1 / would / if / gave / we / have / everyone / enough

_____ .

15. stay / I / to / same hotel / I / always / at / when / the / go / Paris

_____ .