

# "India and Russia share chess gold medal after Internet fails"

## GAP FILL

The gold medal for the 44th Chess Olympiad has been (1) shared by India and Russia. The countries received joint-gold because of a (2) glitch with the Internet. The Olympiad takes place every two years to find the best chess-playing (3) nation in the world. This year it was held online for the first time. The online (4) version of the competition was because of coronavirus. The (5) final was between players from Russia and India. However, some games came to an end after two Indian players (6) lost their Internet connection. Officials at the tournament said they had no choice but to (7) award the gold medal to the two countries. They said this was fair because the Indian players lost (8) time when the Internet connection failed.

*nation*  
*final*  
*time*  
*shared*  
*version*  
*award*  
*glitch*  
*lost*

This year's Chess Olympiad started in July. Teams from over 160 countries took (9) part. The final round was not the only time teams had technical glitches. A player from Armenia was (10) disconnected from the tournament's (11) server during his quarter-final match against India. However, on that (12) occasion, officials rejected his (13) appeal. Armenia withdrew from the competition in protest. Officials said there were "unprecedented circumstances" in the (14) final. They said: "The Online Chess Olympiad has been impacted by a global Internet (15) outage that severely affected several countries, including India. Two of the Indian players were affected and lost connection when the outcome of the match was still (16) unclear."

*server*  
*final*  
*part*  
*unclear*  
*disconnected*  
*appeal*  
*occasion*  
*outage*

# "Black wind-turbine blade cuts bird deaths"

## LANGUAGE - CLOZE

There are many advantages of wind turbines and (1) \_\_\_\_\_ farms. They are important in (2) \_\_\_\_\_ green energy. However, there are also some disadvantages. One of these is that the (3) \_\_\_\_\_ blades on turbines kill thousands of birds. Many birds accidentally fly into the blades and (4) \_\_\_\_\_. Researchers have found a solution. They say painting one blade black could help birds see the rotating blades. This could cut bird strikes by up to 70 per cent. Researcher Dr Roel May said: "The collision of birds...is (5) \_\_\_\_\_ of the main environmental concerns related to wind energy development." The findings of the research have been (6) \_\_\_\_\_ in the conservation journal "Ecology and Evolution".

Dr May and his team conducted research (7) \_\_\_\_\_ how to reduce the death rate of birds due to wind-turbine blades. They painted one blade of four different turbines black. The (8) \_\_\_\_\_ showed that over four years, the turbines with one black blade saw a reduction (9) \_\_\_\_\_ bird deaths of over 71 per cent. Dr May said: "Few effective measures have been developed to reduce the risk of collision." The RSPB, a bird protection group, welcomed the idea. It (10) \_\_\_\_\_ the importance of wind farms needing to "take place in (11) \_\_\_\_\_ with nature". It added: "Wind turbines are the right technology when we find the right places for them." It said wind farms should be put in places where there is (12) \_\_\_\_\_ risk to wildlife.

### Put the correct words from the table below in the above article.

- |     |                      |                    |                   |                      |
|-----|----------------------|--------------------|-------------------|----------------------|
| 1.  | (a) windy            | (b) winded         | (c) <b>wind</b>   | (d) windproof        |
| 2.  | (a) <b>providing</b> | (b) provides       | (c) provision     | (d) provider         |
| 3.  | (a) <b>giant</b>     | (b) gaunt          | (c) grant         | (d) gland            |
| 4.  | (a) <b>die</b>       | (b) death          | (c) dead          | (d) dying            |
| 5.  | (a) once             | (b) <b>one</b>     | (c) only          | (d) ones             |
| 6.  | (a) report           | (b) essay          | (c) writing       | (d) <b>published</b> |
| 7.  | (a) at               | (b) to             | (c) <b>on</b>     | (d) as               |
| 8.  | (a) mega             | (b) meta           | (c) beta          | (d) <b>data</b>      |
| 9.  | (a) <b>in</b>        | (b) at             | (c) as            | (d) to               |
| 10. | (a) <b>stressed</b>  | (b) caution        | (c) anxiety       | (d) worry            |
| 11. | (a) nice             | (b) <b>harmony</b> | (c) kindly        | (d) tuneful          |
| 12. | (a) mini             | (b) few            | (c) <b>little</b> | (d) short            |

# SLAVERY IN AMERICA

## KEY

European **(1) traders (TRADE)** brought the first slaves from Africa to the new colonies in the 1600s. After **(2) arrival/arriving (ARRIVE)** in the New World, they were bought by white masters and had to work on large cotton and tobacco farms in the South. They didn't get any money for their work and **(3) living (LIFE)** conditions were very bad. The economy of the South was **(4) dependent (DEPEND)** on slaves.

Slave work was very difficult. Most women cooked, cleaned the house and raised the children of their white masters. Men were trained to be carpenters or masons. Most of them, however, were farm **(5) labourers (LABOUR)** who planted and harvested crops.

Not all Blacks in America were slaves. "*Free Blacks*" lived and worked in big American cities but they had very few rights. Expressing **(6) political (POLITICS)** views, carrying guns and **(7) meeting (MEET)** with white people was forbidden.

Americans in the northern states thought that **(8) slavery (SLAVE)** shouldn't be allowed in a free country. As time went on more and more people joined in the fight to liberate slaves. These **(9) abolitionists (ABOLISH)** helped slaves escape to the North through secret routes. This system was called the Underground Railway.

In 1860 Abraham Lincoln won the **(10) election (ELECT)** and became President of the United States. He was **(11) strongly (STRONG)** against slavery. Many southern states withdrew from the union and formed their own country – the Confederate States of America. It was the beginning of the Civil War, which lasted until 1865.

In 1863 Abraham Lincoln abolished slavery in the Emancipation Proclamation. The northern states won the Civil War and American slaves were free.

# CONDITIONAL SENTENCES

## KEY

- Type 1:** If I give you the keys, will you let me out?  
**Type 2:** **If I gave you the keys, would you let be out?**  
**Type 3:** **If I had given you the keys, would you have let me out?**
- Type 1:** **I will help you if you show me what to do.**  
**Type 2:** I would help you if you showed me what to do.  
**Type 3:** **I would have helped you if you had shown me what to do.**
- Type 1:** **If you speak clearly, they will understand you.**  
**Type 2:** **If you spoke clearly, they would understand you.**  
**Type 3:** If you had spoken more clearly, they would have understood you.
- Type 1:** **If you stop smoking you will put on more weight.**  
**Type 2:** **If you stopped smoking you would put on more weight.**  
**Type 3:** If you had stopped smoking you would have put on more weight.
- Type 1:** **You will get there in time if you take a taxi.**  
**Type 2:** You would get there in time if you took a taxi.  
**Type 3:** **You would have got there in time if you had taken a taxi.**
- Type 1:** She will get a job more easily if she speaks a foreign language.  
**Type 2:** **She would get a job more easily if she spoke a foreign language.**  
**Type 3:** **She would have got a job more easily if she had spoken a foreign language.**
- Type 1:** If I get up early, I won't be late for work.  
**Type 2:** **If I got up early, I wouldn't be late for work.**  
**Type 3:** **If I had got up early, I wouldn't have been late for work.**
- Type 1:** **If I give you more money, will you work harder?**  
**Type 2:** If I gave you more money, would you work harder?  
**Type 3:** **If I had given you more money, would you have worked harder?**
- Type 1:** **If we get lost, we will take out our map.**  
**Type 2:** **If we got lost, we would take out our map.**  
**Type 3:** If we had got lost, we would have taken out our map.

# WORD ORDER

## KEY

1. with / you / have / flowers / any / needn't / brought / you  
**You needn't have brought any flowers with you.**
2. at least / had / we / ten minutes / wait / for / to  
**We had to wait for at least ten minutes.**
3. were / they / when / I / a game / playing / the room / entered  
**They were playing a game when I entered the room.**
4. a hat / she / on Sundays / goes / wears / she / usually / when / to church  
**She usually wears a hat when she goes to church on Sundays.**
5. early / was / in the morning / the sun / shining  
**The sun was shining early in the morning.**
6. used / drinking / is / in the morning / tea / to / she  
**She is used to drinking tea in the morning.**
7. would / he / understand / clearly / spoke / we / if / him  
**If he spoke clearly we would understand him.  
We would understand him if he spoke clearly.**
8. don't / like / tonight / to the cinema / I / feel / going  
**I don't feel like going to the cinema tonight.**
9. as possible / managed / as soon / the / money / Harry / get / to  
**Harry managed to get the money as soon as possible.**
10. always / complaining / about / he / his work / keeps  
**He always keeps complaining about his work.**
11. forward / am / I / again / to / you / looking / seeing  
**I am looking forward to seeing you again.**
12. watch / on / there / last night / nothing / to / TV / was  
**There was nothing to watch on TV last night.**
13. written / plays / has / up to now / several / my brother  
**My brother has written several plays up to now.**
14. \$1 / would / if / gave / we / have / everyone / enough  
**If everyone gave \$1 we would have enough.**
15. stay / I / to / same hotel / I / always / at / when / the / go / Paris  
**When I go to Paris I always stay at the same hotel.  
I always stay at the same hotel when I go to Paris.**