

READ AND THE RECIPE AND ANSWER THE QUESTIONS

Potato Salad Recipe

Ingredients

- 3 lbs. red potatoes
- 5 hard-boiled eggs, separated
- 3 green onions, chopped
- 1 c. of celery, chopped
- 1 c. mayonnaise
- 2 Tbs. sweet pickle relish
- 2 Tbs. yellow mustard
- 1 tsp. salt
- 1/2 tsp. black pepper
- 1/2 tsp. celery seeds

lbs. = pounds
c. = cup or cups
Tbs. = tablespoon
tsp. = teaspoon



Serves 6 people

Directions

1. Cook the potatoes in boiling water for 40 minutes or until they are tender. Drain and cool.
2. Peel the potatoes and cut them into 1 inch pieces.
3. Chop the egg whites (not the yolks).
4. In a large bowl, mix together the potatoes, chopped egg whites, 1/2 teaspoon salt, the chopped celery, and the green onions.
5. Use a fork to mash the yolks in a small bowl. Add in the remaining 1/2 teaspoon salt, mayonnaise, pickle relish, yellow mustard, pepper, and celery seeds. Stir until well blended.
6. Gently stir the mayonnaise mixture into the potatoes.
7. Cover and chill for at least 2 hours or overnight.

Questions

1. How many pounds of potatoes? 3
2. How much mayonnaise? 1 cup
3. How many minutes to cook the potatoes? 40 minutes
4. How much pickle relish? 2 tablespoons
5. How long to chill? 2 hours or overnight
6. Which is larger? Tbs. or tsp.? tablespoon
7. How many servings? 6 people

Note: Permission is granted to reproduce this worksheet for classroom or home use.

Name _____
 Date _____

• Reading Comprehension Assessment

Directions: Read the passage. Then answer the questions below.

Comic!

"Hello?" a voice answers.

"Hi! May I please speak to Mika?" I say.

"Sure. Hold please."

"Hello?"

"Hey Mika! It's me, Sage."

"Oh, hey, Sage. What's up?"

"Not much. I'm bored."

"Yeah, me too," says Mika. "Want to come over to my house? I just got some new comic books.

We can look at them together if you want."

"Cool! I just got some new ones too. I'll bring them with me, okay?"

"Okay, great. See you soon."

I hang up the phone. I walk over to my book shelf. That's where I keep all my comics. I pull out a stack of new ones. The stack is heavy. It is too heavy to bring to Mika's house. So, I pick my favorite three. I put them in my bag and head out the door.

It takes fifteen minutes to walk to Mika's house. On the way, I pass near the ballpark. I see people cheering. Some boys are playing a game. Next, I pass by the square. I see lots of people. They are talking and eating ice cream. A clown is blowing up balloons.

Finally I arrive at Mika's house. Her dad answers the door. "Hey, Sage. Mika is upstairs," he says. I go upstairs. Mika is sitting on her bed. She is reading comic books.

"Hey!" I say.

"Hey!" she says. "Bring your comics?"

"Yeah," I say. "Check it out." I get them out. I show them to her.

She picks up the first one. "That one is about a scientist. She is super-smart," I tell her.

She picks up the second one. "That one is about a mechanic. He can fix anything."

She picks up the third one. "That one is very **rare**," I say. "There is only one other copy like it in the world. Please be careful."

Mika holds it gently. "What is it about?" she asks.

"It's about a teacher who knows everything!"

"Super cool!" she says. "Now let me show you mine."



- 1) This passage begins
- A. on the phone
 - B. at Mika's house
 - C. near the ballpark
 - D. at the square
- 1) In the middle of the passage, the narrator says, "So, I pick my favorite three." In picking his favorite three, Sage
- A. makes a plan
 - B. fails a challenge
 - C. solves a problem
 - D. answers a question
- 2) On his way to Mika's house, Sage sees all of the following things EXCEPT
- A. a flock of birds
 - B. a clown
 - C. people cheering
 - D. people eating ice cream
- 3) As used near the end of the passage, which word means the opposite of **rare**?
- A. ugly
 - B. special
 - C. common
 - D. cheap
- 4) Judging by the comic books Sage brings to Mika's house, we can understand that he is interested reading about people who are
- A. fast
 - B. strong
 - C. young
 - D. intelligent
- 5) Every story has three parts: a beginning, a middle, and an end. Where do you draw the lines between each part? Where does the beginning end and the middle begin? Where does the middle end and the end begin? Explain.

topic: **SIMPLE PAST**

Fill in each blank space with the simple past tense of the verb in parentheses.

Yesterday I (to have) had a really bad day. I (to wake) woke up at 9 o'clock because I (to forget) forgot to set my alarm clock the night before. I (get) got up as fast as I (can) could and I (to put) put on some clothes. I ran into the kitchen and (to make) made myself a cup of coffee. Then I drank (to drink) the coffee very fast and I (to run) ran to my car. It (to be) was a terrible morning!

Topic: Which word - many or much? 1

Complete each of the following sentences with either "many" or "much".

Ex: There are many smart students in this class.

1. How many times did you call him?

2. How much furniture do you have in your apartment?

3. I don't have much time.

4. She has many relatives.

5. There isn't much fruit left.

6. I have visited many countries.

7. She knows how to play many songs.

8. He doesn't eat much rice.

9. How much money does he have?

10. He has many bottles of wine at home.

topic: PERSONAL PRONOUNS 2

Replace the bold word(s) with the correct pronoun (I, you, we, they, it, she, or he):

1. **My uncle** lives in Mexico City. **HE** _____ lives in Mexico City.
2. **My friends** aren't coming. **THEY** _____ aren't coming.
3. **Mrs. Wong** is studying English. **SHE** _____ is studying English.
4. **You and I** have to talk about the test. **WE** _____ have to talk about the test.
5. Can **you** help me? Yes, **I** _____ can help you.
6. **The tree** is going to fall. **IT** _____ is going to fall.
7. **John and his girlfriend** had an argument. **THEY** _____ had an argument.
8. **Jim and I** are the same age. **WE** _____ are the same age.
9. **My passport** is in my bag. **IT** _____ is in my bag.
10. **My cousin George** just graduated from high school. **HE** _____ just graduated from high school.

topic: **OPPOSITES of words 1** | level: **Beginner**

Write the opposite of each word - EX. "He wasn't happy; he was sad."

1. Don't talk so loudly - Talk more quietly .
2. I love my new car. I sold my old one.
3. One of his best friends is very rich, but he used to be poor .
4. Do you like big cars or small ones?
5. This towel is wet. Give me a dry one.
6. Q: Is that the right answer. A: No, it's wrong .
7. I felt bad in the morning, but now I feel good .
8. This shirt is dirty. Give me a clean shirt.
9. I don't want to spend more time with him. I want to spend less time with him.
10. Q: Do you feel better? A: No, I feel worse !

TOPIC: **CORRECT WORD ORDER IN ENGLISH 1** | LEVEL: **Intermediate**

Answer each question, choosing the response which has the correct word order:

1. Q: Who knows about this? A: _____ knows about this. It's a secret.
a) Really no one b) **No one really**
2. Q: How many times did you tell him? A: _____ told him once.
a) **I only** b) Only I
3. Q: How much do you eat? A: _____.
a) A lot I eat. b) I **eat a lot**
4. Q: Are you going to try hard? A: I _____ to do my best.
a) try always b) **always try**
5. Q: Did you call me? A: Yes, I _____.
a) **called you many times** b) many times called you
6. Q: How many times have you been there? A: I have been _____.
a) twice there b) **there twice**
7. Q: What is your name? A: I'm not going to _____.
a) **tell you again** b) again tell you
8. Q: What do you think of Tom? A: I think he's _____.
a) a **little stupid** b) little a stupid
9. Q: Have you ever prepared this dish before? A: No, I've never tried _____ before.
a) this to make b) **to make this**
10. Q: Why did you do that!!!!??? A: I'm sorry. I was _____ to help.
a) trying only b) **only trying**