



Transport

Lesson code: 11LN-Z6CC-9MJF

ELEMENTARY

 American English

1 Types of transport

Write the words below each picture.

a bicycle

a bus

a plane

a taxi

a train

a tram



1. _____

2. _____

3. _____



4. _____

5. _____

6. _____

Which types of transport above do you use? How often? Why?

2 Listening

Listen to the dialogues and put 1, 2, or 3:

1. At the train station _____
2. At the airport _____
3. In a taxi _____

Audio



Watch the videos and check your answers.



3 Vocabulary and role play

Listen again and put the words under the pictures:

Video 1



a boarding pass
a platform



Video 2



a carry-on bag
a suitcase



an aisle seat
a window seat



1. _____

2. _____

3. _____

Video 3



4. _____

5. _____

6. _____

Now answer the questions:

1. What time is the next train to Philadelphia? _____
2. How much is a single ticket to Philadelphia? _____
3. Which platform does the train leave from? _____
4. How long will the taxi journey take? _____
5. Does Claire want a window seat or an aisle seat? _____
6. What bags does she have? _____
7. Did she pack her bags herself? _____

Check your answers by reading the dialogue on the next page. Then practice the dialogues with a partner. Use the information in the gray box.



- Dialogue 1**
- Station clerk:** Can I help you?
- Claire:** Yes, **what time is the next train to Philadelphia?**
- Station clerk:** The next train is at 12:05.
- Claire:** OK. **How much is a ticket?**
- Station clerk:** **One-way or return?**
- Claire:** One-way.
- Station clerk:** A one-way ticket is 62 dollars.
- Claire:** OK, fine. A one-way ticket please. **Which platform does the train leave from?**
- Station clerk:** The train leaves from Platform 2.

- Dialogue 2**
- Taxi driver:** **Where to ma'am?**
- Claire:** Clifford Road, in front of the movie theater.
- Taxi driver:** Sure.
- Claire:** **How long will it take?**
- Taxi driver:** About 40 minutes.
- Claire:** 40 minutes?
- Taxi driver:** Yeah, the traffic is really bad today.

- Dialogue 3**
- Check-in agent:** Good morning. **Can I have your passport, please?**
- Claire:** **Here you are.**
- Check-in agent:** **Would you like a window or an aisle seat?**
- Claire:** An aisle seat, please.
- Check-in agent:** **Do you have any baggage?**
- Claire:** Yes, this suitcase and this carry-on bag.
- Check-in agent:** **Did you pack your bags yourself?**
- Claire:** Yes, I did.
- Check-in agent:** Here's your boarding pass. **Have a nice flight.**
- Claire:** Thank you.

Role-play**Train station**

Destination: Paris **Next train:** 4:45 **Platform:** 4 **Type of ticket:** return **Price:** 20 dollars

Taxi

Destination: Hotel Helios **Journey time:** 50 minutes

Airport

Type of seat: window **Baggage:** one carry-on bag



2 Listening

Dialogue 1

- Station clerk:** Can I help you?
Claire: Yes, what time is the next train to Philadelphia?
Station clerk: The next train is at 12:05.
Claire: OK. How much is a ticket?
Station clerk: One-way or return?
Claire: One-way.
Station clerk: A one-way ticket is 62 dollars.
Claire: OK, fine. A one-way ticket please. Which platform does the train leave from?
Station clerk: The train leaves from Platform 2.
Claire: Thank you.

Dialogue 2

- Taxi driver:** Where to ma'am?
Claire: Clifford Road, in front of the movie theater.
Taxi driver: Sure.
Claire: How long will it take?
Taxi driver: About 40 minutes.
Claire: 40 minutes?
Taxi driver: Yeah, the traffic is really bad today.

Dialogue 3

- Check-in agent:** Good morning. Can I have your passport, please?
Claire: Here you are.
Check-in agent: Would you like a window or an aisle seat?
Claire: An aisle seat, please.
Check-in agent: Do you have any baggage?
Claire: Yes, this suitcase and this carry-on bag.
Check-in agent: Did you pack your bags yourself?
Claire: Yes, I did.
Check-in agent: Here's your boarding pass. Have a nice flight.
Claire: Thank you.



1 Types of transport

Students can work alone and check in pairs. Go through the answers with the class. Model and drill pronunciation.

- | | | |
|------------|------------|--------------|
| 1. a train | 2. a plane | 3. a bicycle |
| 4. a taxi | 5. a tram | 6. a bus |

2 Listening

Play the audio file or scan the QR code with your mobile device (make sure you have a QR code reader app installed on your device). Go through the answers or play the animated videos so that students can check their answers themselves.

- 1
- 3
- 2

3 Vocabulary and role play

Play the dialogues again. Students should try to infer or guess the meaning of the words from the context of the dialogues. Pause as many times as is necessary.

- | | | |
|------------------|-------------------|--------------------|
| 1. a window seat | 2. an aisle seat | 3. a platform |
| 4. a suitcase | 5. a carry-on bag | 6. a boarding pass |

Go through the questions with the students and check understanding. Have the students answer the questions with the information that they can remember. Then play the dialogues once again for them to check their answers and complete the exercise.

- 12:05
- 62 dollars
- platform 2
- about 40 minutes
- an aisle seat
- one suitcase and one carry-on bag
- yes

Students read the dialogue and look for the answers.

Focus on the sentences in bold. Make sure the students understand. Then have the students perform the role-plays in pairs.

