

Location

Lesson code: 11JU-36C8-USPL

ELEMENTARY

 American English

1 Prepositions of location

Complete the phrases below.

above
in front of

behind
next to

between
on

in
under



_____ the clouds



_____ the tree



_____ the copy machine



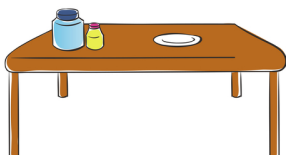
_____ the house



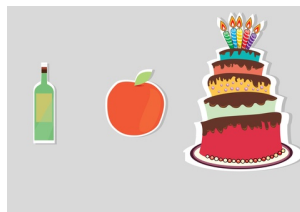
_____ the bag



_____ the umbrella



_____ the table



_____ the cake and the bottle



2 True or False

Look at the picture and the sentences below. Put 'T' (True) or 'F' (False) next to each sentence. Correct the sentences that are false.



1. The cat is lying under the sofa. F - The cat is lying on the sofa.
2. The clock is above the table.
3. The cup of coffee is next to the table.
4. The slippers are in front of the sofa.
5. The lamp is under the sofa and the bookcase.
6. The slippers are under the floor.

Now make sentences about the items below.

1. the floor
2. the bookcase
3. the table
4. the sofa
5. the picture
6. the wall

Work in pairs. Take turns to ask and answer questions about objects or people in your classroom like in the example below.

A: Where is the whiteboard?

B: It's behind the teacher.



1 Prepositions of location

Give students a few minutes to complete the exercise. Check answers; model and drill pronunciation.

above the clouds
next to the photocopier
in the bag
on the table

behind the tree
in front of the house
under the umbrella
between the cake and the bottle

2 True or False

Students can work individually and check in pairs.

2. T
3. F - The cup of coffee is on the table.
4. T
5. F - The lamp is between the sofa and the bookcase.
6. F - The slippers are on the floor.

Possible answers:

The floor is under the clock.
The bookcase is next to the lamp.
The table is next to the sofa.
The sofa is between the table and the lamp.
The picture is above the sofa.
The wall is behind the sofa.

There are a number of options for the pair activity. You can set a time limit or instruct students to choose a specific number of objects or people (e.g. 5) to talk about. Alternatively, you can instruct students to continue the activity until all the prepositions from Exercise 1 have been used. In a one-to-one or online lesson, ask questions about your or the student's environment.

