



# Compliments

Lesson code: 11LM-V6CF-BHT7

PRE-INTERMEDIATE +

 American English

## 1 Giving compliments

Complete the compliments below. Listen to check your answers.

get                  good                  keep                  love                  on                  suits                  well

1. I \_\_\_\_\_ your dress. Where did you buy it?
2. You're looking \_\_\_\_\_. (= *healthy*)
3. You look \_\_\_\_\_. (= *attractive, presentable*)
4. Where did you \_\_\_\_\_ that sweater?
5. Congratulations \_\_\_\_\_ your promotion!
6. Well done. \_\_\_\_\_ up the good work!
7. That haircut really \_\_\_\_\_ you.



## 2 Responding

Now complete the responses below. Listen to check your answers.

actually                  kind                  so (x2)                  stop                  thanks                  think                  very

1. \_\_\_\_\_ a lot!
2. You're too \_\_\_\_\_.
3. That's \_\_\_\_\_ kind of you.
4. Oh, \_\_\_\_\_ it.
5. \_\_\_\_\_, a friend bought it for me.
6. Do you really \_\_\_\_\_ so?
7. Thanks. \_\_\_\_\_ are you!
8. Thanks. \_\_\_\_\_ do you!



Which responses accept the compliment? Which response shows possible 'disagreement'? Which responses return the compliment?



### 3 Role play

In pairs, take turns to read each compliment from Exercise 1 and respond with an appropriate expression from Exercise 2. You can use other items of clothing instead of dress and sweater.



**1 Giving compliments**

*When the students have completed the task individually or in pairs, play the audio file or use your mobile device to scan the QR code (make sure you have installed a QR code reader app and can access the Internet on your device). Have the students repeat the correct expressions as a class. Encourage them to pay attention to the pronunciation and intonation of the speaker.*

1. love
2. well
3. good
4. get
5. on
6. keep
7. suits

**2 Responding**

*When the students have completed the task individually or in pairs, play the audio file or use your mobile device to scan the QR code (make sure you have installed a QR code reader app and can access the Internet on your device). Have the students repeat the correct expressions as a class. Encourage them to pay attention to the pronunciation and intonation of the speaker.*

1. Thanks
2. kind
3. very
4. stop
5. Actually
6. think
7. So
8. So

*Accept the compliment: 1,2,3,7,8; Possible disagreement: 4,6; Return the compliment: 7,8*

**3 Role play**

*Monitor the activity. You can encourage students to invent other details, e.g. items of clothing, exam results instead of promotion, etc. Do a class feedback session.*

