



Nature and the garden

Lesson code: 11EH-R6CF-VIC7

ELEMENTARY

🇺🇸 American English

1 In the garden

Match the words to the pictures of things you find in a garden.

a fence
a patha gate
a patioa greenhouse
a sheda grill
a table and chairs

1. _____



2. _____



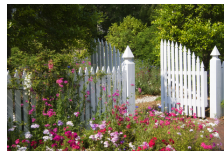
3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

2 Natural things

Put the correct words into the sentences.

flowers
plantsfruit and vegetables
pondgrass
rocksleaves
trees

1. Birds usually make their nests in the _____. Here, their eggs are safe from animals that eat them.
2. Some people grow _____ in their gardens, so they can eat things that are natural and fresh.
3. Sometimes people pick _____ from their garden and put them in vases in their homes.
4. _____ are usually smaller than most trees. If they are green, they are healthy.
5. _____ grows quite quickly, so people cut it to make their gardens look nice.
6. You will find fish, frogs, and insects in a _____.
7. In the fall, trees usually lose their _____.
8. People use _____ or stones in their gardens to make them look natural.



3 Animals

Put the animals into the correct categories.

- | | | | | |
|---------|----------|-------------|------------|-----------|
| a bee | a bird | a butterfly | a fox | a ladybug |
| a mouse | a rabbit | a snail | a squirrel | a worm |

Animals/insects that can fly: _____

Animals that can climb trees: _____

Animals/insects that you usually find on the ground: _____

Do you know any other animals that you can find in the garden? Use the lines to write down your ideas.

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4 Things you do

Match the verbs on the left with the words on the left to make activities that you do in the garden.

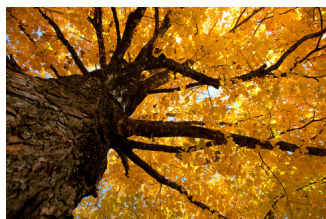
- | | |
|----------|---------------------|
| 1. smell | a. ball games |
| 2. climb | b. holes for plants |
| 3. cut | c. in the sun |
| 4. dig | d. the flowers |
| 5. sit | e. the grass |
| 6. play | f. trees |

Now, with a partner, think of anything else that you can do in the garden.



5 Grammar: This, that, these, those

Complete the sentences with the correct pronouns. Use this, that, these, or those. If there is a person in the picture, think that you are this person and this will help with the answer.



1. _____ leaves will fall off the tree soon.



2. _____ cat is next to the pond.



3. _____ tree isn't very tall.



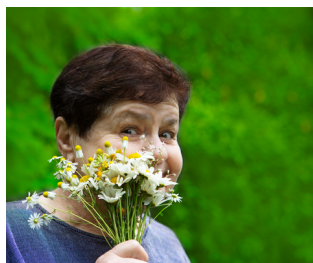
4. _____ leaves are stopping the water.



5. _____ pond has lots of plants in it.



6. _____ flowers need more water.



7. _____ flowers smell amazing!



8. _____ flower is beautiful.



6 Describing a garden

This is a picture of a garden from above. With a partner, describe what you can see and what you can do in the garden.

This is a picture of a garden from above. With a partner, describe what you can see and what you can do in the garden. Use 'there is' and 'there are' for the things in the garden.



Now, describe your own garden to your partner. If you don't have a garden, think about one that you like, or want to have.



1 In the garden

Time: 3-5 mins

Ask general questions to get your students to relax, for example: How do you feel today? How was your weekend? Have you seen any good movies recently? Later ask: Have you ever been gardening? Encourage a short class discussion about what to do in a garden, what gardens do they know. Try to elicit: castle garden/village/flowers/green/grass/water/sun etc. DO NOT correct grammar at this point. Try to be positive and engage students in this task.

Introduce the task and read out all the words. Remember to make sure how to pronounce each word. Instruct the class to work individually and to complete the exercise. Provide sufficient time. Then ask students to compare their choices.

Read numbers and elicit the correct words for each picture. Correct pronunciation on the spot and go to the next part of this exercise.

Optional/additional: prepare cut out words based on tasks 1, 2, and 3. At the end of the lesson distribute the cards and ask students to explain what they have. Have the whole class guess.

- | | | | |
|------------|-----------------|-----------------------|-----------|
| 1. a fence | 2. a greenhouse | 3. a table and chairs | 4. a path |
| 5. a patio | 6. a gate | 7. a grill | 8. a shed |

2 Natural things

Time: 4-5 mins

Nominate one student to read the instructions. Correct pronunciation at the end of his/her reading. Remember to thank your student for doing a great job.

Read each word and ask students to repeat after you. It is very important at this level to ensure correct pronunciation.

Instruct the class to work individually and then in pairs to compare their answers. Nominate students to read their sentences aloud.

- | | | | |
|----------|-------------------------|------------|-----------|
| 1. trees | 2. fruit and vegetables | 3. flowers | 4. plants |
| 5. grass | 6. pond | 7. leaves | 8. rocks |

3 Animals

Time: 4-5 mins

Read the instructions and then read each word individually. Ask students to repeat after you. Explain or allow class to use English-English dictionaries to discover the meanings of each word. Optional: Ask students to use e.g. Google Images (<https://www.google.com/imghp?hl=EN>) if they struggle to understand the words.

Allow sufficient time to finish the first part of the task. Then elicit answers and go to the second part of this exercise. Encourage pair work.

Animals/insects that can fly: a bee, a butterfly, a ladybug, a bird

Animals that can climb trees: a squirrel

Animals/insects that you usually find on the ground: a fox, a snail, a rabbit, a worm, a mouse

4 Things you do

Time: 3-5 mins

Introduce the task. Allow sufficient time and elicit answers by reading the words and asking the class for possible phrases. Praise your students for doing a great job and go to the next part. Encourage a short discussion in pairs: What else can people do in their gardens?



1. d

2. f

3. e

4. b

5. c

6. a

5 Grammar: This, that, these, those*Time: 3-4 mins**Read the instructions and if you have enough time, remind students of the difference in using demonstrative pronouns THESE/THOSE and THIS/THAT.**We use THIS (singular) and THESE (plural) to refer to something that is here / near: THIS is my car (singular) and THESE are our children. (plural)**We use THAT (singular) and THOSE (plural) to refer to something that is there / far: THAT is our house (singular) and THOSE are my shoes (plural).**You can also show some videos online to help you explain the difference. For example this video: <https://youtu.be/GlbD5seHH-E>.**Encourage individual and then pair work. Elicit answers by nominating students to read completed sentences aloud.*

1. those

2. that

3. this

4. these

5. this

6. those

7. these

8. this

6 Describing a garden*Time: 5-6 mins**Read the instructions. Then try changing the seating positions of your students e.g. by asking them to move two seats to their right/left. Encourage speaking in pairs or small groups. Monitor the task and help lower ability students if they need it.**Optional/additional: If time allows, distribute your cut out cards with some of the words from tasks 1, 2, and 3. Encourage an open class game of guessing each word.**Monitor students' conversations. Make a note of any typical errors and write useful language on the board.*