



# New people

Lesson code: 11C6-26CA-BCGT

PRE-INTERMEDIATE

American English

## 1 Warm-up

Match the verbs on the left with the nouns. Then make a sentence about you for each verb.

- |                 |  |
|-----------------|--|
| 1. listen to    | a. concerts/football games/the theater ... |
| 2. study        | b. economics/chemistry/mathematics ...     |
| 3. take part in | c. England/Moscow/the countryside ...      |
| 4. live in      | d. marathons/debates/competitions ...      |
| 5. enjoy        | e. rock/hip-hop/jazz ...                   |
| 6. go to        | f. running/cooking/swimming ...            |

## 2 Listening

Listen to the conversation between Kate and Mark. Answer the questions below.



- Where is Kate from?  
.....
- Where does she live?  
.....
- What does she study?  
.....
- What does Mark do?  
.....
- Does he enjoy his work?  
.....
- What kind of music does Kate like?  
.....
- What sport does Mark love?  
.....
- Does Kate do any sports or exercise?  
.....



### 3 Getting to know someone

Complete the questions in the conversation.

**Kate:** Hi, my name's Kate.

**Mark:** Nice to meet you. I'm Mark. Where are you from? (you/be)

**Kate:** I'm from Portland, but I live in Columbus.

**Mark:** And what \_\_\_\_\_<sup>2</sup> in Columbus? (you/do)

**Kate:** I'm a student at Ohio State University. I study economics. And what do you do?

**Mark:** I'm a graphic designer.

**Kate:** \_\_\_\_\_<sup>3</sup> your work? (you/enjoy)

**Mark:** Yes, I do. I really like creative work. Tell me. What do you do in your spare time?

**Kate:** Well, I enjoy listening to music.

**Mark:** What kind of music \_\_\_\_\_<sup>4</sup> to? (you/listen)

**Kate:** I really like rock music. I go to lots of concerts. And you?

**Mark:** Well, I like sports and fitness.

**Kate:** What sports \_\_\_\_\_<sup>5</sup>? (you/do)

**Mark:** Well, I love running. I take part in marathons every year.

**Kate:** Really?

**Mark:** \_\_\_\_\_<sup>6</sup> any sport or exercise? (you/do)

**Kate:** No, I don't. At the moment I don't have any time. I'm studying for my exams.

Listen and check your answers.

Answer the questions below:

1. What tense is used in the conversation questions?
2. Why do we use this tense?
3. How do we make short positive answers to the question 'Do you ....'?
4. How do we make short negative answers to the question 'Do you ....'?
5. Why does Kate say *I'm studying for my exams*, not *I study for my exams*?



## 4 More questions

Complete the questions below with the following verbs.

born            go (x2)            have (x2)            play            read            speak            watch

1. Where were you \_\_\_\_\_ ?
2. Do you \_\_\_\_\_ any brothers or sisters?
3. Do you \_\_\_\_\_ any pets?
4. What college do you \_\_\_\_\_ to?
5. What languages can you \_\_\_\_\_ ?
6. Do you \_\_\_\_\_ a musical instrument?
7. What TV shows do you \_\_\_\_\_ ?
8. How often do you \_\_\_\_\_ out?
9. What kind of books do you \_\_\_\_\_ ?

## 5 Role play

**Large classes:** Walk around the class. Ask your classmates questions from this lesson. Find people who have something in common with you. Write down your findings and tell the class.

**Smaller classes:** In pairs, ask and answer questions from this lesson. Try to find five things that you have in common with your partner.

let's try together..

ask questions to your classmates

DO YOU ENJOY YOUR WORK?  
WHAT KIND OF MUSIC DO YOU LIKE?  
WHAT DO YOU DO IN YOUR FREE TIME?  
WHAT DO YOU DO ON THE WEEKEND?



## 2 Listening

**Kate:** Hi, my name's Kate.

**Mark:** Nice to meet you. I'm Mark. Where are you from?

**Kate:** I'm from Portland, but I live in Columbus.

**Mark:** And what do you do in Columbus?

**Kate:** I'm a student at Ohio State University. I study economics. And what do you do?

**Mark:** I'm a graphic designer.

**Kate:** Do you enjoy your work?

**Mark:** Yes, I do. I really like creative work. Tell me. What do you do in your spare time?

**Kate:** Well, I enjoy listening to music.

**Mark:** What kind of music do you listen to?

**Kate:** I really like rock music. I go to lots of concerts. And you?

**Mark:** Well, I like sports and fitness.

**Kate:** What sports do you do?

**Mark:** Well, I love running. I take part in marathons every year.

**Kate:** Really?

**Mark:** Do you do any sports or exercise?

**Kate:** No, I don't. At the moment I don't have any time. I'm studying for my exams.



**1 Warm-up**

Students can work individually and check in pairs. Go through the answers. In the speaking part, encourage students to use frequency adverbs and expressions where possible, e.g. 'I take part in marathons every year', 'I often listen to rock'.

1. e      2. b      3. d      4. c      5. f      6. a

**2 Listening**

Play the audio file or scan the QR code with your mobile device. Students can work individually and check in pairs. Go through the answers.

1. Portland      2. Columbus      3. economics      4. a graphic designer  
5. yes      6. rock      7. running      8. no

**3 Getting to know someone**

Students can work individually and check in pairs. Play the audio again. Discuss the questions below and remind students of the difference between the simple present and present continuous.

2. do you do  
3. Do you enjoy  
4. do you listen  
5. do you do  
6. Do you do

1. simple present  
2. to talk about a habit, long-term situation, or fact  
3. Yes, I do.  
4. No, I don't.  
5. 'I'm studying' is the present continuous. We use the present continuous to talk about a temporary activity happening right now or around the present time.

**4 More questions**

Students can work individually and check in pairs.

1. born    2. have    3. have    4. go    5. speak    6. play    7. watch    8. go    9. read

**5 Role play**

Demonstrate the activity with a strong student so that everybody understands what to do. Go around the class monitoring the activity. When they have finished, ask students what they have in common with their classmates.

