

For and against

Lesson code: 119C-L6CF-HZ2P American English

INTERMEDIATE

1 Warm-up

What type of vacations do you enjoy? Why?

2 Visiting places

Match the words and phrases on the left with their correct definitions on the right:

sightseeing
a person who lives in a particular area
nightlife
a place, for example a store or a night club, which sells expensive goods or services to tourists
a tourist trap
entertainment and social activities which happen in the evening
a local
in very bad condition, needs to be repaired or rebuilt
run-down
the level of material comfort that people have in a particular society
the tourist trade
the tourism business or industry
standard of living
visiting interesting places, especially when you are on vacation

3 Listening



Alice, Simon, and George visit a historical European town which has become very popular with visitors in the past few years. Read the sentences below about the positive and negative effects of the recent tourism explosion and then listen to the opinions of the three visitors, putting 'A' (Alice), 'S' (Simon), or 'G' (George) next to each sentence.



- 1. Local business has benefited. S
- 2. Unemployment is lower and the standard of living has improved. ____
- 3. The infrastructure and transport system still need a lot of work.
- 4. The nightlife attracts tourists who drink too much and behave badly.
- 5. The local government is able to maintain and restore old buildings.
- 6. The new hotels look awful. ____
- 7. Tourist traps, fast food restaurants, hotels, and souvenir shops have ruined the character of the town.



1/2

PRACTICAL ENGLISH

4 Discussing opinions

Study the expressions below. Listen to the discussion again and tick the ones that you hear.

What do you think?I totally agree with that.What's your opinion about?That's true.GIVING AN OPINIONAbsolutelyI thinkYou're right.	ASKING FOR AN OPINION	AGREEING	
GIVING AN OPINION Absolutely	What do you think?	I totally agree with that.	
, <u> </u>	What's your opinion about?	That's true.	
I think 🗆 You're right. 🗆	GIVING AN OPINION	Absolutely	
	I think	You're right.	
In my opinion,	In my opinion,	PARTIALLY AGREEING	
I feel D That may be true, but D	I feel	That may be true, but	
I would say \Box You could be right, but \Box	I would say	You could be right, but	
GIVING ADDITIONAL INFORMATION You're right up to a point, but	GIVING ADDITIONAL INFORMATION	You're right up to a point, but	
On top of that,	On top of that,	DISAGREEING	
What's more, \Box I disagree. \Box	What's more,	l disagree.	
INTRODUCING A CONTRAST I'm not sure about that, to be honest.	INTRODUCING A CONTRAST	I'm not sure about that, to be honest.	
However, \Box You must be joking! \Box	However,	You must be joking!	
But on the other hand, \Box Come on! \Box	But on the other hand,	Come on!	

Sometimes it is more polite to disagree 'tentatively' with someone else's opinion, even if you do not agree at all. Can you think of any situations in which you would use this tactic more than usual?

Put +++ (strong disagreement), ++ (disagreement) or + (tentative disagreement) next to each expression of disagreement.

5 Speaking

In pairs or groups, choose an opinion from the list below and discuss it using expressions from this lesson. Move on to another topic when you have finished, and continue until your teacher tells you to stop.

- 1. The best movies ever were made a long time ago.
- 2. Social networking websites are a waste of time.
- 3. English is a very easy language to learn.
- 4. Our environment is facing serious problems.
- 5. Smoking should be banned in all public places.
- 6. All politicians are the same.
- 7. Travel broadens the mind.
- 8. There should be more women in positions of power.



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PRACTICAL ENGLISH

5 1	Listenin	J
A	lice:	So, Simon, what's your opinion about the tourism explosion here?
	imon:	I think tourism has really benefited the local businesses. Many businesses depend on the tourist
		trade, and they provide jobs to plenty of people.
A	lice:	Yes, I totally agree with that. Unemployment is much lower than it was in the past, so that's
		definitely a good thing for the locals. Also, the standard of living has improved a lot since I last
		came here. And just take a look at all the new cafes, restaurants, and shops that have appeared.
		There's much more choice than there was in the past. What do you think, George?
G	ieorge:	In my opinion, tourism has had a positive impact. But I think that the town's infrastructure and
		transport system still need a lot of work.
S	imon:	Yes, that's true. It's not that easy to get around. I also think that from the architectural point of
		view, the tourism explosion has had a negative impact. The town has some of the most beautiful
		medieval buildings and churches in Europe, but all these ugly new hotels that they are building
_		look awful.
A	lice:	But on the other hand, the money that tourists spend helps the local government to maintain and
		restore the old buildings. Just a few years ago, many of these buildings looked very run-down, so
		tourism has really helped there. On top of that, the streets are definitely cleaner and safer than
c	imon:	before. That may be true, but I feel the town has lost its character a bit. I mean, there are plenty of places
J		to go sightseeing, but for me it has been ruined by all the tourist traps, fast food restaurants,
C	00100.	hotels, and souvenir shops. Simon I'm not sure about that, to be honest. I would say the character of the place has improved
0	icuiye.	as a result of tourism. The nightlife is excellent. In the center there's such a variety of unique bars
		and cafes.
S	imon:	Well, you could be right, but many of those bars attract the kind of noisy tourist who drinks too
-		much and behaves hadly the not always easy to find a place where you can simply relay with

Simon: Well, you could be right, but many of those bars attract the kind of noisy tourist who drinks too much and behaves badly. It's not always easy to find a place where you can simply relax with your friends and have a quiet drink.



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es				
2. c	3. b	4. a	5. d	6. f

3 Listening

Students can work alone and then check in pairs. Play the audio file or animated video. Alternatively, use your mobile device to scan the QR code (make sure you have installed a QR code reader app and can access the internet on your device).

2. A	3. G	4. S	5. A	6. S	7. S

4 Discussing opinions

- ✓ What do you think?
- \checkmark I totally agree with that.
- ✓ What's your opinion about ...?
- ✓ That's true.
- ✓ Absolutely
- 🗸 I think ...
- \checkmark In my opinion,
- 🗸 I feel ...
- ✓ That may be true, but ...
- ✓ I would say ...
- ✓ You could be right, but ...
- \checkmark On top of that,
- \checkmark I'm not sure about that, to be honest.
- \checkmark But on the other hand,

Tentative expressions of disagreement would be used more often when the speaker needs to be careful not to cause offense, e.g. during a discussion with his/her boss, father, professor, etc.

I'm not sure about that, to be honest (+) I disagree. (++) You must be joking! (+++) Come on! (+++)

5 Speaking

Encourage the use of expressions from this worksheet. Students select and discuss the opinions until the end of the lesson. Alternatively, initiate a discussion on another topic of interest.

